

Hu Bo



Name with Title

Dr. Hu Bo

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Academic Qualifications

2015. Ph.D. in English language and Literature, Beijing Language and Culture University, **Beijing**, China.

2014/01-04 Visiting Scholar in Manchester University, UK.

2012-2015, summer program in Linguistics, Chinese Linguistics Institution, Beijing, China.

2007 M.A. in English Language and Literature., College of Foreign Languages, Xiangtan University, Xiangtan, China.

2001 B.A. in English Education, Science and Technology University of Hunan, Xiangtan, China.

Current Position

Since 09/2022, Associate Professor of University International College, Macao
University of Science and Technology

Since 09/2018, Vice President of the Linguistics Association of Macao

Since 2020, Associate Chief Editor of Macao Journal of Linguistics

Since 2020, Chairman of Language Industry of Macao

05/2019-05/2022, Expert Committee Member of National Business Foreign Language
Committee

Working Experience

08/2021-08/2022 Associate Professor
City University of Macau

06/2017-08/2022 Director
Foreign Language Education and Research Center, City University
of Macau

06/2017-06/2020 Director
General Education Department, City University of Macau

08/2015-07/2021 Assistant Professor
City University of Macau

09/2015-04/2016 Administrative Director
Academic Affair Office & Graduate school, City University of Macau

07/2011-07/2015 Associate Professor
College of Foreign Languages, Xiangtan University

07/2006-06/2011 Lecturer
Vice Director of English department
College of Foreign Languages, Xiangtan University

07/2001-06/2006 Assistant Lecturer
Vice Director of College English department One
College English Department, Xiangtan University

Course Taught

College English, Integrated English, Introduction of Linguistics, General Linguistics,
Lexicon, Second Language Acquisition, Business English, etc.

MA students' supervising

3 students in Xiangtan University (2012-2015)

More than 30 students in City University of Macau and MUST (2017-)

PHD students' supervising

Wen Ming(2019-2022)

Gu Menglei (2018-2023)

Zhang Linxi (2020-2023)

Chen Daobin(2020-)

Wang Nianyi(2022-)

Qi Xue(2023-)

Research Area

Theoretical Linguistics, English Education, Language industry

GRANTS & PROJECTS

1. Research Grant from GAES, "A study on the quality assurance system in the process of higher Education marketization in Macao", 2021-2023.
2. University-enterprise cooperation Project granted by the Ministry of Education, the application of smart teaching system in the teaching of "English speaking and listening course", 2021-2022.
3. Research Grant from Macau Foundation, "On the current situation of Language service industry studies in Macao" (MF2030), 2020-2021.
4. Research Grant from Macau Foundation, "On the language industry in Macao", 2019-2020.
5. Research Grant from Macau Foundation, "On college students' English learning in Macau Higher Education Organizations in the context of higher education internationalization", 2018-2019.
6. Research Grant from Macau Foundation, "On the Use of Putonghua of Macau Civil Servants", 2017-2018.
7. Research Grant form National Fund for Philosophy and Social Sciences. 2012-2015. (12YJC740031) "On the Raising and Control of Chinese Modal Auxiliary".
8. Research Grant from Beijing Language and Culture University. 2013-2015. "On Chinese Modal Auxiliary".
9. Research Grant from Hunan's Fund for Philosophy and Social Sciences. 2008-2010. (08YBB075) "On Chinese Control Constructions under MP".

Publications

Books and Chapters

1. *New Business English Translation Coursebook (associate editor)*, 2021, Beijing: The Commercial Press.
2. *On the raising and control constructions in Modern Chinese*. 2020, Intellectual Property Publishing House.
3. *On the Syntax of Chinese Modal Auxiliary Verbs*. Chinese Social Science Press. 2016.
4. On Semantics. Ed. By Li Yuming, *Studies in Contemporary Chinese*, 2016. Linguistics. China Social Science Press. P.142-177.
5. On the Raising and Control Theory. In Mei Deming, Tong Hedong, (eds). *On the evolution of generative grammar*. 2021, pp. 270-301. **Shanghai: Shanghai Education Press**. Only Author.

Journal Papers

1. On the intercultural sensitivity of university students in multicultural regions: A case study in Macao. *Frontiers in Psychology, section Educational Psychology*, 2023. SSCI(Q1). (Corresponding Author).
[https://doi: 10.3389/fpsyg.2023.1090775](https://doi.org/10.3389/fpsyg.2023.1090775)
2. 多元文化環境下澳門大學生的跨文化交際能力研究. 澳門語言學刊, 2022, 275-284. First Author.
3. Subject Raising in Chinese Modal Auxiliary Verb Constructions: A-movement or A'-movement? *Studies in Chinese Linguistics*, 2022 (1). SCOPUS. First Author.
4. The development of formulaic knowledge in post-advanced Chinese as a second language learners: Evidence from processing accuracy, *Frontiers in Psychology, section Educational Psychology*, 2022. SSCI(Q1). (Corresponding Author).
<https://doi.org/10.3389/fpsyg.2022.796784>
5. The Language Industry: A New Industrial Pattern in China. *Scientific Journal of Humanities and Social Sciences*, 2021, 3(5). Second Author
6. Macao University Students' Perceptions about the Language Industry, *Language Industry Research*, 2021(1). Third Author.
7. Macao College Freshman Students' Beliefs and Intentions regarding Learning English as a Foreign Language(EFL): A Theory of Planned Behaviour Perspective, *International Journal of English Language Education*, 2021, 9(1). First Author.
8. On the Development Strategy of Macao Language Industry, *Modern Linguistics*, 2020(5). First Author.
9. On the Raising and Control of Modal Auxiliary Verbs, *International Journal of Linguistics*, 2020, 12(4). First Author
10. Corporate social responsibility and responsible gambling in gaming destination

by J. M. Luo and C. F. Lam, New York, Nova Science Publishers, 2016, 97pp., US\$ 95 (paperback), ISBN 978-1-63485-975-2. *Current Issues in Tourism*. 2020. DOI:10.1080/13683500.2020.1745160 (Online) (SSCI:Q1) Second Author

11. Analyzing English for Academic Purposes textbooks: A study of intercultural issues, *Journal of English Language Teaching*, 2020, Third Author.
12. On the English Learning of College Students in Macao. *Journal of Macau Studies*, 2020.05. First Author.
13. On the movement phenomena in Chinese modal verb construction. *Macao Journal of Linguistics*. Only Author
14. On the historical performance of Chinese international education in the exchanges between China and Europe, *Journal of jiangsu normal university*, Vol. 5, 2019. (RCCSE) Third Author
15. On the Lexical Category and Syntactic Features of Modal Auxiliaries in Chinese, *Modern Linguistics*, Vol. 7, P595-607, 2019. Only Author
16. On the Mandarin competence of Macao civil servants and its use. *Journal of Jiangsu Normal University*. Vol. 6. P58-61. 2017. (RCCSE) Second Author
17. On the language resources and language planning of Macau. *Social Science Forum*. Vol. 12. P230-237. 2017. Second Author
18. A Research on the Development and Quality Assurance of Higher Education in Macau. *Journal of Educational Science of Hunan Normal University*, Vol. 5.2016. (CSSCI) Second Author
19. On the Raising and Control of Chinese Modal Auxiliary Verbs. *Contemporary Linguistics*, Vol. 2. 2015. (CSSCI) Only Author
20. On the lexical semantics-syntax interface of the noun-converted verb in English. *Foreign Languages Teaching and research*, Vol. 3. 2011. (CSSCI) Only Author
21. Reviews on "the Syntax of Chinese". *Modern Foreign Languages*. No. 2. 2011. (CSSCI) Only Author
22. On the Null Subject PRO and Chinese Control Construction. *Yuyanxue Luncong*. Vol. 42. 2010. (CSSCI) Only Author
23. A Syntactic Analysis of the Post-verbal NP of the A+I Construction. *Modern Foreign Languages*. Vol. 1. 2007. (CSSCI) Second Author

International conference Articles

1. A study of university students' intercultural communication competence in the multicultural society Macao, Language Research and Chinese Language Education in a multicultural environment Academic Conference, Macao, 2021, 11, 27-28.
2. An Exploration of Language Learners' Attitudes and Constraints in Higher

Education-Take College Students in Macao as an Example, IIER-251st, Singapore, 20th-21st, Aug. 2019

3. An exploration of attitude and influences on college students in Macau concerning the intention of learning English based on the theory of planned behaviour, International Conference on Education and E-Learning (ICEEL), Hong Kong, 24th-25th August, 2019.
4. On the syntactic features of modal auxiliary verb and its relevant hypothesis, the 8th International Conference on Formal Linguistics, Zhejiang University, Hangzhou, China, 2018.
5. Language Sources and Language Plan in Macau. The Third International conference on Language sources in China. 2016.
6. On the Merge Operation of Endocentric Three argument Compound Noun Phrase and its Features, The first International Conference on Prosodic Studies: Challenges and Prospects. 2015.
7. On the Verbal Category of Chinese Modal Auxiliaries and Their Syntactic Features, IACL-22 & NACCL-26, the University of Maryland, 2014.
8. On the Obligatory and Non-obligatory Raising of Chinese Modal Auxiliary verbs, The 6th International Conference on Formal Linguistics, Tsinghua University 2014.
9. On the Syntax and Pragmatics of Chinese Control Construction. *YSA Paper in IACL-16*, Beijing, 2008.

Academic Awards

2019. Excellent Researcher of City University of Macau.

2017. Award on Critical Mass Stretch Assignment (Academic Members), City University of Macau

2017. Excellent Researcher of City University of Macau.

2012. The Contemporary Linguistics Young Linguist Award, Second prize, CLYLA.

2012. The 7th Foreign Language and Translation Award of Hunan, Second Prize.

2009. Award for Outstanding Master's thesis of Hunan Province.

Academic services

Manuscript Reviewer for:

Frontier in Psychology,

International Journal of Chinese Linguistics,

Modern Linguistics,

Foreign Language Teaching and Research,

Contemporary Linguistics,

Chinese Teaching in the world; etc.