

張靜



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教研領域：

系統功能語言學; TESOL; 多模態話語分析; 全球化與國際高等教育; 語言、文化與身份認同; 社會文化理論; 基於語類的閱讀與寫作教學

學歷

- 2017 英國諾丁漢大學（就讀英國、中國、馬來西亞三個校區）/
語言學 / 博士學位 (Exploring a Social-Linguistic
Construction of Chinese Students' Disciplinary Identities in
the Mediated Process of Group Membership Affiliation in a
UK-based University in China)
- 2007 英國巴斯大學 / TESOL / 碩士學位 (Why some Chinese
Students still Keep Silent in the Classroom?)
- 2006 中國上海外國語大學 / 英語 / 學士學位 (Reading *Emma* in
the Rhetoric)

教學經歷

- 2016 - 今 澳門科技大學 / 國際學院 / 助理教授
- 2014 馬來西亞諾丁漢大學 / 英語學院 / 兼職教師、教學助理
- 2007 - 2016 溫州大學 / 外國語學院 / 講師

學術成果

期刊文章：

- 張靜 (2022). 澳門多元文化下的新多語能力構建. 《澳門語言學刊特刊(2022)》
- 張露茜 & 張靜 (2020). The positive image of internationalization of Chinese higher education: A diachronic study of Australian media discourse in the past eleven years. *高教探索*.

- 張靜 (2018). Developing proximity of possible disciplinary selves in narratives: An alternative approach to explore the representation of individual in context. *Discourse Studies*, 20(4), 544-562. DOI: 10.1177/1461445618754430

學術專著:

- 張靜 (2020). *Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China*. Zhejiang University Press.

專著篇章:

- 張靜 (2008). Practical Writing. In: Guo, F. G. (Ed.) *300 High School's English Writing* (305-368). Shanghai: Shanghai Jiaotong University Press.
- 郭鳳高, 張靜 等 (2013). *Advanced English Writing for High School Students*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-09390-5
- 郭鳳高, 張靜 等 (2014). *Advanced English Writing for Junior School Students (Guangdong version)*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-11270-5

會議論文集:

- 張靜 (2018). *Social Semiotic Representation of Macau's Identity in China's Greater Bay Area*. The 4th International Conference of Semiosis Research Center, Hankuk University of Foreign Studies, Seoul, Korea.
- 張靜 (2017). *Developing Proximity of Possible Disciplinary Selves in a Transnational University*. CAES International Conference 2, University of Hong Kong.
- 張靜 (2015). *Across Affiliation to Individuation through Technicalities*. 42nd International Systemic Functional Congress, Germany.
- 張靜 (2012). *Bringing 'Self/s' and Others: An Ethnographic Case Study of Student-teacher Interaction in English Classes*. 39th International Systemic Functional Congress, Sydney.

研究項目

- 胡范鑄 & 張靜 等 (2019) *語言與國家認同關係研究*. 中國教育部重大攻關項目.
- 張靜 & 孫建榮 (2019) *Exploring Mainland Chinese Freshmen Experience and Academic Success in a Macao University: A Developmental Perspective on Sociopsychological and Discursive Transition*. 澳門科技大學.
- 張露茜 & 張靜 (2017) *An Action Research of Maker Education on Business English Students' Production-based Language Proficiency in a Chinese University*. 浙江省教育廳.

- 張靜 & 張露茜 (2016) *A Contrastive Study of Humanities and Science Students' Learning Efficiency and Attitude in an Independent Higher Education Institution in China*. 溫州市科學技術局.
- 張露茜 & 張靜 (2016) *Critical Discourse Analysis of the Corpora of Western Online Comments on the BBC Documentary of Chinese-style Education*. 杭州市科學技術局.

學術機構及社會任職

- 期刊評審: SAGE Open; 澳門科技大學學報
- 澳門語言學會會員
- 澳門健康傳播學會會員