# 刘畅



职称: 讲师

学院/部门: 国际学院

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## 教研领域:

Applied linguistics; multilingualism; language, identity, and ideology, language education, language teacher professional development, international higher education

## 学历

2019-2023 悉尼科技大学/国际研究及教育/哲学博士学位

2009-2011 香港中文大学 / 汉语语言学及语言获得 / 文学硕士学位

2002-2006 长江大学/英语/文学学士学位

## 教学经验

2024 - 至今 澳门科技大学 / 国际学院 / 讲师

2023-2024 悉尼科技大学/国际研究及教育系/助教

2011-2019 香港理工大学/中文及双语学系/研究项目主任兼教学助理

2010-2011 香港中文大学 / 雅礼中国语文研习所 / 讲师

#### 学术成果

## 学术专著:

刘畅(2012):针对非汉字圈汉语学习者高频汉字的教学,辑于陈学超、吴伟平编《语言学与华语二语教学:社会语言学的研究与实践》,(76-81页),香港,香港中文大学雅礼中国语文研习所。

### 会议论文集:

第21届国际应用语言学学会,2024年8月,马来西亚

Liu, C. (2024, August 11-16). Emotion, positioning, and identity construction of Chinese language and culture teachers in Australian initial teacher education: A case of a heritage speaker pre-service teacher [Conference session]. Twenty-first AILA World Congress, Kuala Lumpur, Malaysia. https://aila2024.com/

第28届国际跨文化沟通研究协会国际会议,2023年3月,中国澳门

**Liu, C.** (2023, March 22-25). *Unpacking a Chinese native-speaker teacher's* professional identity through the lens of positioning analysis – An Australian case study [Conference session]. Twenty-eighth International Conference of the International

Association for Intercultural Communication Studies, Macau SAR, China.

https://iaics2023.scimeeting.cn/en/web/index/17008\_1410762\_\_

第19届高等教育中的中文教学国际会议,2022年6月,英国

**Liu, C.** (2022, June 24-25). *Introducing the initial language teacher education context in Australia* [Conference session]. Nineteenth International Conference on Teaching and Learning Chinese in Higher Education, Milton Keynes, UK. https://bclts.org.uk/onewebmedia/BCLTS\_2022\_Full%20Programme%20final\_noemail.pdf

- 第23届AFMLTA国际语言会议,2021年7月,澳大利亚
- Liu, C. (2021, July 5-6). *Chinese language teacher education in the Australian initial teacher education discourse* [Conference session]. Twenty-third AFMLTA International Languages Conference, Australia. https://afmlta.asn.au/2021-conference-page/
  多语言主题研究研讨会议,2020 年 10 月,澳大利亚
  - **Liu**, C. (2020, October 10). *Becoming a teacher of Chinese language in Australia: The wider discourse* [Conference session]. Postgraduate Conference on Multilingualism, Australia.

https://www.multilingualsydney.org/post/postgraduate-conference-on-multilingualism 2018 双语教学国际学术会议,2018 年,中国香港

Liu, C. (2018, October 25-27). Emotion and motivation in the language classrooms: A pilot study on university students learning Chinese in a short-term study-abroad program in Hong Kong [Conference session]. 2018 International Conference on Bilingual Learning and Teaching, Hong Kong SAR, China. https://ouhk2018icblt.mozello.com

# 研究项目

- 2023年 研究题目: Gender inclusivity in foreign language learning

  (Primary investigator: Dr Angela Giovanangeli, University of

  Technology Sydney)
- 2022年 研究题目: Future selves Capturing the perceived longer term impact of student global mobility programs

  (Primary investigator: Professor Lesley Harbon, University of Technology Sydney)

## 专业资格认证及奖项

高等学校教学资质证书 (Graduate Certificate in Higher Education Teaching and Learning) 悉尼科技大学跨学科合作奖 (UTS Cross Faculty HDR Award) 悉尼科技大学国际研究奖学金 (UTS International Research Scholarship) 悉尼科技大学校长奖学金 (UTS President's Scholarship)