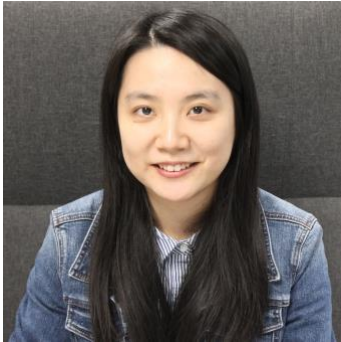


Sicheng Wang



Position : Lecturer
Faculty : University International College
Email Address : wang sicheng@must.edu.mo
Telephone : N/A
Office : R735
Mailing Address : Avenida Wai Long, Taipa, Macau

Teaching and Research Area :

Second Language Acquisition,
Teaching Chinese as a Foreign Language

Academic Qualification

2017 – 2022 Ph.D. in Second Language Acquisition, The University of Iowa
2015 – 2017 M.A. in Chinese Linguistics, University of Massachusetts Amherst
2012 – 2015 M.A. in Chinese Philology, Nanjing University
2008 – 2012 B.A. in Chinese Language and Literature, Jilin University

Teaching Experience

2024.8 – Present Lecturer, University International College, Macau University of Science and Technology
2022.8 – 2024.7 Assistant Teaching Professor, Department of East Asian Languages and Cultures, Georgetown University
2019.6 – 2019.8 Lecturer, Duke Study in China Intensive Summer Program, Duke University
2017.8 – 2021.12 Team Instructor, Department of Asian and Slavic Languages and Literatures, The University of Iowa
2015.9 – 2017.5 Primary Instructor & Discussion Instructor, Department of East Asian Languages and Cultures, University of Massachusetts-Amherst

Courses Regularly Taught

- Macau University of Science and Technology: Language Testing and Teaching Evaluation, English for Special Purposes, Topics on Contemporary China
- Georgetown University: Second Level Chinese, Third Level Chinese
- The University of Iowa: First-Year Chinese, Second-Year Chinese, Accelerated Second-Year Chinese (Heritage track), Third-Year Chinese
- Duke Study in China Intensive Summer Program: Intensive Progress in Chinese
- University of Massachusetts-Amherst: Non-Intensive Elementary Chinese, Intensive Elementary Chinese, Intensive Intermediate Chinese

Representative Publication

Academic Books / Monographs:

- 王思程, 徐麗莎, 朱殊 (2024). 《漢語二語字詞教學方法》.北京語言大學出版社
- **Sicheng Wang** (2022). *Oral Reading Miscues by Intermediate Chinese as Second Language Readers* (Doctoral dissertation, The University of Iowa).

Conference Presentations:

- **Sicheng Wang** (2024). 三年級中文的教學實踐與創新：以《變化中的中國》為例, *The 2024 Annual Conference of the Chinese Language Teachers Association (CLTA)* 美國中文教師學會年會, St. Louis., MO, USA, April 5-April 7. (Group panel, with Prof. Yueru Ni and Shuo Liang)
- **Sicheng Wang** (2023). Reading Processing Models and Their Applications in Third-Year Chinese Classrooms, *The 2023 Annual Conference of the Chinese Language Teachers Association (CLTA)* 美國中文教師學會年會, Washington D.C., USA, March 31-April 2.
- **Sicheng Wang** (2022). Examining Chinese L2 Reading: Word Segmentation, Relative Clause Comprehension, and Oral Passage Reading. *The 2022 Annual Conference of the Chinese Language Teachers Association (CLTA)* 美國中文教師學會年會, Notre Dame, IN (Virtual), USA, April 7-10. (Group panel, with Prof. Helen H. Shen and Dr. Dexin Dai)
- **Sicheng Wang** (2021). Investigating Oral Reading Miscues in Chinese L2 Reading. *American Council on the Teaching of Foreign Languages (ACTFL) 2021 Virtual Convention* 全美外語教學協會年會, November 19-21.
- **Sicheng Wang** (2021). Empirical Studies on Reading Instruction in Chinese L2 Classrooms. *The 6th International Conference on Chinese as a Second Language Research (CASLAR-6)* 第六屆漢語作為第二語言研究國際研討會. George Washington University, Washington D.C. (Virtual), USA, July 30-August 1. (Group panel, with Prof. Helen H. Shen and Dr. Runqing Qi)
- **Sicheng Wang** (2021). Engaging Students in the CFL Classroom through Peer Feedback Activities. *The 2021 International Roundtable on Chinese Applied Linguistics* 漢語應用語言學國際圓桌會議, Iowa City, IA, USA, April 24.
- **Sicheng Wang** (2019). Giving is Better than Receiving: Peer Feedback in the CFL Classroom. *American Council on the Teaching of Foreign Languages (ACTFL) 2019 Annual Convention & World Languages Expo* 全美外語教學協會年會, Washington D.C., USA, November 22-24.
- **Sicheng Wang** (2019). Studies on Chinese L2 Learners' Oral Reading: Miscue Patterns, Eye Tracking Comparisons, and Pedagogical Intervention. *The 2019 Annual Conference of the Chinese Language Teachers Association (CLTA)* 美國中文教師學會年會, Seattle, WA, USA, April 4-7. (Group panel, with Prof. Helen H. Shen and Prof. Jun Wang)
- **Sicheng Wang** (2018). Classroom Action Research: Developing Positive Peer Interactions in the First-Year Chinese Speaking Class. *The 16th International Conference on Teaching and Learning Chinese in Higher Education* 英國漢語教學研究會年會, University of Warwick, Coventry, UK, June 27-29.
- **Sicheng Wang** (2017). A Research on the Error Types in the Four Editions of Bǎijiǎ xìng in hP'ags-pa Script. *The 29th North American Conference on Chinese Linguistics*

(NACCL-29) 第 29 屆北美漢語語言學會議, Rutgers University, Rutgers, NJ, USA,
June 16-18.

Invited Talk:

- 沈禾玲, 王思程, 徐麗莎, 朱殊 (2024). 數字化時代中文字詞教學方法設計理念及其應用. “美國中文教學設計理念及其應用”系列公益講座第6期. 北京語言大學出版社北美分社

Research Project

2020 – 2022 Primary Investigator
Oral Reading Miscues by Intermediate Chinese as Second Language Readers
The University of Iowa Center for Asian and Pacific Studies Funded Project

2017 – 2019 Research Assistant
An Investigation on Instructional-Level Reading Among Chinese L2 Learners
The University of Iowa Center for Asian and Pacific Studies Funded Project

Membership of Academic Association and Community Service

2023 – 2024 Level Coordinator
Third-Level Chinese Course, Georgetown University

2022 – 2024 Oral Proficiency Interview Tester
School of Foreign Service, Georgetown University

2019 – 2020 Editor-in-Chief
JUHE Supplement 居荷北美中文學生習作選刊 2020 issue

2018 – 2019 Associate Editor
JUHE Supplement 居荷北美中文學生習作選刊 2019 issue

2016 – 2017 Language Partner Program Coordinator
Department of East Asian Languages and Cultures, University of
Massachusetts-Amherst

2019 – Present Member, American Council on the Teaching of Foreign Languages
(ACTFL)

2017 – Present Member, The Chinese Language Teachers Association (CLTA)

2015 – 2017 Member, New England Chinese Language Teachers Association (NECLTA)

Professional Qualification and Award

2023 Center for New Designs in Learning and Scholarship (CNDLS) Curriculum
Enrichment Grant, Georgetown University

2022 Ballard and Seashore Dissertation Fellowship, Graduate College, The University
of Iowa

2021 Graduate Student Research Fellowship, Center for Asian and Pacific Studies, The
University of Iowa

2019 Cheng & Tsui Professional Development Award for Teachers of Chinese, The
Chinese Language Teachers Association, USA