

Jianrong Sun, Ph.D

Work Experiences

Currently, as Vice President for International Affairs (areas of responsibilities: Schools of Art & Design School, of Humanities & Education, of Culture & Communication, and of General Education; Office of Faculty Development and Office of International Affairs), Xi'an Eurasia University, Xi'an, China

Past **teaching** and **administrative experiences** in six institutions of higher education: three public and three private, with both teaching and administrative experiences:

- Associate VP, Dean, Deputy Registrar of Macau University of Science & Technology, Macau, 2012-2022:
- Officer of Educational Development Centre, The Hong Kong Polytechnic University, Hong Kong, 2008-2012:
- Dean, College of International Studies, Tongji University, China, 2004-2005;
- Chairperson, School of Humanities, College of Liberal Arts & Sciences (2004-2005), tenured professor, University of Rio Grande, Ohio, USA

Education

PhD (Higher Education Administration, 1992), Ohio University, USA
MA (Applied Linguistics, 1988), Ohio University, USA
TESL Certificate, University of Lancaster, UK, 1984
BA (English Language & Literature, 1979), Xi'an International Studies University, China

Teaching & Doctoral Supervising Experiences

Graduate courses:

- Learning Sciences and Advanced Educational Technology, PhD, Science of Learning and Educational Technology, MeD in education, UIC/Macau University of Science & Technology, Macau, 2024-current, adjunct professor;
- Quality Assurance in Higher Education: Theories and Practice, EdD program in School of Education/Peking University, China, 2010-present, adjunct professor;
- ➤ <u>Assessment and Evaluation in the Schools and Community Organizations, EdD</u> program in School of Education/Wenzhou-Kean University, China, 2023-current,

- adjunct professor;
- ➤ <u>Research Methods for Linguistics</u>, <u>MA</u> program in College of International Studies/Tongji University, <u>China</u>, 2000-2001, full-time professor;
- Research Methods in Language Teaching, /PhD and Research Methods for Linguistics, /MA for Teaching Chinese as a Foreign Language; Research Methods in Social Sciences, /PhD for Creative Writing program in University International College of Macau University of Science & Technology, Macau, 2012-2022, full-time professor;
- ➤ PhD student dissertation supervision in *International Education Management* of Woosoon Graduate School/Woosoon University, <u>Korea</u>, 2024- present, adjunct professor

Undergraduate courses:

- College writing (Comp I/II, Research Paper, History of English Language), linguistics (Intro to Linguistics, Pragmatics), 1986-88, Ohio University/Ohio, 1996-2008, University of Rio Grande/Ohio, USA, full-time professor
- Linguistics (<u>Intro to Linguistics</u>), 2021, in University International College of Macau University of Science & Technology, <u>Macau</u>, full-time professor
- English Grammar, Academic Writing, 1979-1984, Xi'an International Studies University, China, full-time faculty

Accreditation Experiences

2016- Present	Specialist, Hong Kong Council for Accreditation of Academic and Vocational
	Qualifications (HKCAAVQ)
2002- Present	Consultant/Evaluator, The Higher Learning Commission (HLC), Chicago
2005- Present	Outside Evaluator, The Higher Education Evaluation Center (HEEC), Ministry of
	Education, Beijing, China
2006- Present	Outside Evaluator, The Accreditation Commission, Shanghai Educational Evaluation
	Association, Shanghai, China
2007- Present	Team Chair, (PEAQ: Program to Evaluate & Advance Quality) The Higher Learning
	Commission, Chicago, USA
2006- Present	Outside Evaluator, National Centre of Accreditation Committee on Sino-Foreign
	Schools (NCCT), Ministry of Education, Beijing, China

SELECTED PUBLICATIONS (since 2000)

"Construction of National Image during Public Health Emergencies: Discourse Analysis of
Macau Daily's Diachronic Report on COVID-19", Journal of Macau University of Science
and Technology, 17(4), 139-164, (co-author), Macau.
"External Quality Assurance in Higher Education in Macau: A Case Analysis", Huizhou
College Journal, 42(04), (co-author), China
"Construction of English Teachers' Pronunciation Teaching Model in Junior Middle School
Based on Teacher Cognition Theory". Journal of Qilu Normal University, 37(04):82-89,
(co-author), China
"A Corpus-based Study on Collocation of Examples in Chinese Dictionaries for Foreign
Learners", Journal of Macau University of Science and Technology, 14(2), 28-39, (co-
author)"
Roles & Values of General Education for Institutional Accreditation, General
Education Review, 26-36. The Commercial Press, 2022, China
"Convergence and Divergence in Cultural Identity: A Linguistic Perspective",
Exploration and Free Views, 376/2, 63-65. Shanghai, China

SELECTED SCHOLARLY ACTIVITIES (since 2000)

- 2024 (July) "Academic Expectations from the Academia, Utility Value of AIGC, Empowering Function of Critical Thinking: Interconnectivity Explored" at the <u>Forum for Critical</u>

 <u>Thinking & Innovation in Higher Education</u>, hosted by Shanghai International Studies University/Xianda College of Economics & Humanities, Shanghai, China
- "Pedagogy in AIGC Era: AIGCdology?" at the Forum on AI-Facilitated College Curriculum, hosted by Xi'an Eurasia University, Xi'an, China
- 2023 (Nov) "Professionalism vs. Academic Nature of Teaching Chinese as a Foreign Language (TCFL): A Revisit of Concepts, Needs and Design for TCFL" at the Forum for China-US International Forum on Chinese Online Education and Chinese Teaching Resources Construction, hosted by School of International Education, Wuhan University, Wuhan, China
- "Writing Capacity Enhancement in Tech-Era: A Revisit of Writing Capacity
 Enhancement Design" at the <u>Forum for Writing in Teaching Chinese as a Foreign</u>
 <u>Language</u>, hosted by Hong Kong Polytechnic University & XinYang College, Henan, China

SELECTED PROFESSIONAL DEVELOPMENT

- Summer Study Program in International Trade at Clare Hall, <u>University of Cambridge</u>, UK (2018 Macau Tertiary Education Professionals Training)
- Summer Study Program in Higher Education at <u>University of Coimbra</u>, Portugal (2017 Macau Tertiary Education Professionals Training)
- C-E (Consultant-Evaluator) Training, and the Annual Conference of the <u>Higher</u> <u>Learning Commission (HLC)</u>, Chicago, USA
- <u>Middle States Commission on Higher Learning</u> Annual Meeting, Baltimore, Maryland, USA
- Performance Assessment in Higher Education, <u>Harvard Graduate School of</u>
 Education, Cambridge, Boston, USA
- Distance Education Reviewer Training, the <u>Higher Learning Commission (HLC)</u>, Illinois, USA
- Team Chair Training, the <u>Higher Learning Commission (HLC)</u>, Illinois, USA
- Mentor Training, Academy for Assessment of Student Learning, the <u>Higher Learning</u> <u>Commission (HLC)</u>, Illinois, USA
- "Crafting Your Systems Portfolio" workshop, the <u>Higher Learning Commission</u> (<u>HLC</u>), Illinois
- Evaluation Specialist Training Workshop, the <u>Higher Education Evaluation Center</u>, the Ministry of Education, Beijing, P. R. China
- AQIP Systems Appraisers Training, the <u>Higher Learning Commission (HLC)</u>, Chicago