

LIU Chang



Position: Lecturer
Faculty: University International College
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Teaching and Research Area:

Applied linguistics; multilingualism; language, identity, and ideology; language education; language teacher professional development; international higher education

Academic Qualification

2019 – 2023 Ph.D. / Doctor of Philosophy in Education / University of Technology Sydney
2009 – 2010 Master / Master of Arts in Chinese Linguistics and Language Acquisition / The Chinese University of Hong Kong
2002 – 2006 Bachelor / Bachelor of Arts in English / Yangtze University

Teaching Experience

2024 – Present Lecturer / University International College / Macau University of Science and Technology
2023 – 2024 Sessional academic / School of International Studies and Education / University of Technology Sydney
2011 – 2019 Research associate / Department of Chinese and Bilingual Studies / The Hong Kong Polytechnic University
2010 – 2011 Lecturer / Yale-China Chinese Language Center / The Chinese University of Hong Kong

Representative Publication

Academic Journals:

Harbon, L., & Liu, C. (2025). The impact of a global mobility program: The lenses of ‘future self’ and ‘realised self’. *Journal of Studies in International Education*, 0(0).

<https://doi.org/10.1177/10283153251315254>

Liu, C., & Harbon, L. (2024). Constructing a teacher identity: The case for pre-service teachers of Chinese language. *IELA Education Research Journal*, 2, 76-88.

Book Chapters:

劉暢 (2012): 針對非漢字圈漢語學習者高頻漢字的教學, 輯於陳學超、吳偉平編《語言學與華語二語教學: 社會語言學的研究與實踐》, (76-81 頁), 香港, 香港中文大學雅禮中國

語文研習所。

Conference Proceedings:

Liu, C. (2025, July 1-4). *Legitimacy of teaching Chinese language and culture for the Australian classroom* [Conference session]. Twenty-first Biennial Conference of the International Study Association on Teachers and Teaching, Glasgow, UK.

<https://www.gla.ac.uk/events/conferences/isatt2025/>

Liu, C. (2024, August 11-16). *Emotion, positioning, and identity construction of Chinese language and culture teachers in Australian initial teacher education: A case of a heritage speaker pre-service teacher* [Conference session]. Twenty-first AILA World Congress, Kuala Lumpur, Malaysia. <https://aila2024.com/>

Liu, C. (2023, March 22-25). *Unpacking a Chinese native-speaker teacher's professional identity through the lens of positioning analysis – An Australian case study* [Conference session]. Twenty-eighth International Conference of the International Association for Intercultural Communication Studies, Macau SAR, China. https://iaics2023.scimeeting.cn/en/web/index/17008_1410762__

Liu, C. (2022, June 24-25). *Introducing the initial language teacher education context in Australia* [Conference session]. Nineteenth International Conference on Teaching and Learning Chinese in Higher Education, Milton Keynes, UK. https://bclts.org.uk/onewebmedia/BCLTS_2022_Full%20Programme%20final_noemail.pdf

Liu, C. (2021, July 5-6). *Chinese language teacher education in the Australian initial teacher education discourse* [Conference session]. Twenty-third AFMLTA International Languages Conference, Australia. <https://afmlta.asn.au/2021-conference-page/>

Liu, C. (2020, October 10). *Becoming a teacher of Chinese language in Australia: The wider discourse* [Conference session]. Postgraduate Conference on Multilingualism, Australia. <https://www.multilingualsydney.org/post/postgraduate-conference-on-multilingualism>

Liu, C. (2018, October 25-27). *Emotion and motivation in the language classrooms: A pilot study on university students learning Chinese in a short-term study-abroad program in Hong Kong* [Conference session]. 2018 International Conference on Bilingual Learning and Teaching, Hong Kong SAR, China. <https://ouhk2018icblt.mozello.com>

Research Project

Nov – Dec 2023 Research Topic: Gender inclusivity in foreign language learning
(Primary investigator: Dr Angela Giovanangeli, University of Technology Sydney)

Sept – Dec 2022 Research Topic: Future selves – Capturing the perceived longer term impact of student global mobility programs (Primary investigator: Professor Lesley Harbon, University of Technology Sydney)

Professional Qualification and Award

Graduate Certificate in Higher Education Teaching and Learning

UTS Cross Faculty HDR Award (2021)

UTS International Research Scholarship (2019)

UTS President's Scholarship (2019)