

# 陳瑤瑤



職稱： 助理教授（應用語言學）  
學院/部門： 國際學院/英語專業  
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郵寄地址： 澳門氹仔偉龍馬路  
**教研領域：** 應用語言學，語言與手勢，多模態語料庫語言學，多模態語料庫語義學，多模態語料庫語用學，多模態口語語篇分析

## 學歷

2015 - 2019 英國諾丁漢大學 / 應用語言學 / 博士（論文題目：Towards the multimodal unit of meaning: multimodal corpus-based research on the speech and gesture in formulaic sequences and recurrent gestures）  
2008-2010 英國約克大學 / 英語教育 / 碩士（論文題目：Classroom discourse analysis: the case of two English classes of Chinese learners）  
2004 - 2008 浙江師範大學 / 英語語言與文學 / 學士（論文題目：A reading Of Jack Kerouac's *On the Road* in light of Beat Generation）

## 教學經驗

2019 - 現在 澳門科技大學 / 國際學院 / 助理教授（授課：Elementary Reading, Semantics, Applied Linguistics, English for Media and Press, Teaching English as a Second Language）  
2016 - 2016 諾丁漢大學寧波 / 英語學院 / 助教（授課：World Englishes）  
2010 - 2014 浙江師範大學 / 行知學院 / 講師（授課：Language and Culture, English Reading, English Listening and Speaking）

## 學術成果

### 期刊：

- Chen, Y., & Adolphs, S. (2023). Towards a corpus-based description of speech-gesture units of meaning. *International Journal of Corpus Linguistics*, 28(2), 172–201. <https://doi.org/10.1075/ijcl.20174.che> (SSCI)
- Chen, Y., & Adolphs, S. (2023). Towards a speech–gesture profile of pragmatic markers: The case of “you know.” *Journal of Pragmatics*, 210, 36–51. <https://doi.org/10.1016/j.pragma.2023.03.004> (SSCI)

- Chen, Y., Adolphs, S.\*, & Knight, D. (2024). Towards a speech-gesture profile of discourse markers: The case of ‘I mean.’ *Lingua*, 312. <https://doi.org/https://doi.org/10.1016/j.lingua.2024.103836> (SSCI)
- Wu, S.\*, Cienki, A., & Chen, Y. (2025). Gesture in contexts of verbal negation in Chinese. *Gesture*. <https://doi.org/https://doi.org/10.1075/gest.22015.wu> (SSCI)
- Chen, Y.\*, Adolphs, S., Guan, X., Lin, K., & Wei, J. (under revision). Towards a speech-gesture profile of discourse markers: the case of ‘well’.
- Huang, J., Chen., Y\*., Knight, D., & Wu, S. (submitted manuscript). Towards a profile of teachers’ gestures in teaching Chinese as a second language.

#### 章節:

- Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (2021). Multimodal Discourse Analysis. In J. Hardy, & E. Friginal (eds), *Routledge Handbook of Corpus Approaches to Discourse Analysis* (pp. 98-115). London: Routledge.
- Adolphs, Svenja & Chen, Yaoyao (2021). Corpus pragmatics. In M. Haugh, D. Z. Kádár, & M. Terkourafi (eds), *Handbook of Sociopragmatics* (pp. 639–662). Cambridge: Cambridge University Press.
- Lin, P., & Chen, Yaoyao (2020). Multimodality I: Speech, prosody and gesture. In S. Adolphs & D. Knight (Eds.), *The Routledge Handbook of Digital Humanities* (pp. 66–84). London: Routledge.
- Adolphs, S. & Chen, Y. (forthcoming). The multi-modal lexical item. In H. Nesi, & P. Milin (eds), *International Encyclopedia of Language and Linguistics (3rd Edition)*. Elsevier.

#### 教材:

Shao, Huijuan, Ma, Lihong, Zhu, Jinyi, & Chen, Yaoyao (2014), *Learn to Communicate with Westerners*. Zhejiang: Zhejiang University Press.

#### 會議:

- Chen, Yaoyao, & Adolphs, Svenja. (2025). Towards a speech-gesture profile of discourse markers: the case of ‘well’. Paper accepted by the 10<sup>th</sup> International Society for Gesture Studies Conference (ISGS 2025), Radboud University in Nijmegen, The Netherlands, 09-11 July, 2025.
- Huang, Jue, & Yaoyao Chen. (2025). Towards a Functional Profile of Teachers’ Gestures in Teaching Chinese as a Second Language. Paper accepted by the 9<sup>th</sup> Hong Kong Association for Applied Linguistics Conference (HAAL 2025), Chinese University of Hong Kong, Shatin, Hong Kong SAR, 12 July 2025.
- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures. Paper accepted by the American Association for Applied Linguistics (AAAL) Virtual Conference, Vancouver, Canada, 20-23 March, 2021.
- Chen, Yaoyao, & Adolphs, Svenja. (2019). Multimodal corpus pragmatics: Towards a multimodal unit of analysis. Paper presented by the American Association for Applied Linguistics (AAAL), Atlanta, USA, 9-12 March, 2019.
- Chen, Yaoyao, & Adolphs, Svenja. (2017). Multimodal corpus-based investigations of the gesture-speech relationship. Paper presented at the 9th International Corpus Linguistics Conference, the University of Birmingham, Birmingham, UK, 24-28 July, 2017.

- Chen, Yaoyao. (2015). Towards a multi-modal unit of analysis. Paper presented at the 2015 British Association for Applied Linguistics (BAAL) Conference, Aston University, Birmingham, UK, 3-4 September, 2015.

### **研究項目**

- 2024-2025: PI, *Towards a speech-gesture profile of discourse markers*. Funded by the Macau University of Science and Technology Faculty Research Grants (General Research Grants, GRFs). NO. FRG-24-079-UIC. (On-going)
- 2022-2023: PI, *Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture*. Funded by the Macau University of Science and Technology Faculty Research Grants (General Research Grants, GRFs). NO. FRG-22-066-UIC. (Completed)
- 2021-2024: Academic advisor, *Interactional variation online: harnessing emerging technologies in the digital humanities to analyse online discourse in different workplace contexts*. Funded by AHRC and IRC (£390,000 from AHRC +€270,000 [circa £620,700] from IRC).
- 2011-2012: PI, *A corpus-based comparison of spoken discourse genres: Informal conversations and interviews*. Funded by Zhejiang Normal University. NO. YKJ06Y11086. (Completed)
- 2012-2013: PI, *Enhancing cross-cultural pragmatic competence in the course of College English Listening and Speaking*. Funded by Zhejiang Normal University. NO. KY304112032. (Completed)
- 2012-2013: PI, *An empirical investigation on the teachability of pragmatic strategies in non-English major college students: A case of refusal strategies*. Funded by Xingzhi College, Zhejiang Normal University. NO. ZC303114067 (Completed)

### **學術機構及社會任職**

Member of the International Society for Gesture Studies - Hong Kong (ISGS-HK)

Member of the American Association for Applied Linguistics (AAAL)

Member of the British Association for Applied Linguistics (BAAL)

Reviewer of international journals (Applied Linguistics, Lingua, Text &Talk, International Journal of Chinese Linguistics)

### **專業資格認證及獎項**

講師資格證

高教資格證

TEM-8

TEM-4