陈瑶瑶



职称:	助理教授(应用语言学)
学院/部门:	国际学院/英语专业
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教研领域:	应用语言学,语言与手势,多
	模态语料库语言学,多模态语
	料库语义学,多模态语料库语
	用学,多模态口语语篇分析。

### 学历

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2015 - 2019	英国诺丁汉大学 / 应用语言学 / 博士(论文题目:Towards the
	multimodal unit of meaning: multimodal corpus-based research on
	speech and gesture in formulaic sequences and recurrent gestures)
2008-2010	英国约克大学 / 英语教育 / 硕士(论文题目:Classroom
	discourse analysis: the case of two English classes of Chinese learners)
2004 - 2008	浙江师范大学 / 英语语言与文学 / 学士(论文题目:Thesis
	topic: A reading of Jack Kerouac's On the Road in light of Beat
	Generation)

#### 教学经验

2019 - 现在	澳门科技大学 / 国际学院 / 助理教授 (授课: Elementary
	Reading, Semantics, Applied Linguistics, English for Media and Press,
	Teaching English as a Second Language)
2016 - 2016	诺丁汉大学宁波校区 / 英语学院 / 助教 (授课: World
	Englishes)
2010 - 2014	浙江师范大学 / 行知学院 / 讲师 (授课: Language and Culture,
	English Reading, English Listening and Speaking)

# 学术成果

期刊文章:

- Chen, Y.\*, & Adolphs, S. (2023). Towards a corpus-based description of speech-gesture units of meaning. *International Journal of Corpus Linguistics*, 28(2), 172–201. <u>https://doi.org/10.1075/ijcl.20174.che</u> (SSCI)
- Chen, Y.\*, & Adolphs, S. (2023). Towards a speech-gesture profile of pragmatic markers: The case

of "you know." *Journal of Pragmatics*, 210, 36–51. <u>https://doi.org/10.1016/j.pragma.2023.03.004</u> (SSCI)

- Chen, Y., Adolphs, S.\*, & Knight, D. (accepted). Towards a speech-gesture profile of discourse markers: The case of 'I mean'. *Lingua* (SSCI)
- Wu, S.\*, Cienki, A., & Chen, Y. (2025). Gesture in contexts of verbal negation in Chinese. *Gesture*. https://doi.org/https://doi.org/10.1075/gest.22015.wu (SSCI)
- Chen, Y.\*, Adolphs, S., Guan, X., Lin, K., & Wei, J. (under revision). Towards a speech-gesture profile of discourse markers: the case of 'well'.
- Huang, J., Chen., Y\*., Knight, D., & Wu, S. (submitted manuscript). Towards a profile of teachers' gestures in teaching Chinese as a second language.

#### 章节**:**

- Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (2021). Multimodal Discourse Analysis. In J. Hardy, & E. Friginal (eds), *Routledge Handbook of Corpus Approaches to Discourse Analysis* (pp. 98-115). London: Routledge.
- Adolphs, Svenja & Chen, Yaoyao (2021). Corpus pragmatics. In M. Haugh, D. Z. Kádár, & M. Terkourafi (eds), *Handbook of Sociopragmatics* (pp. 639–662). Cambridge: Cambridge University Press.
- Lin, P., & Chen, Yaoyao (2020). Multimodality I: Speech, prosody and gesture. In S. Adophs & D. Knight (Eds.), *The Routledge Handbook of Digital Humanities* (pp. 66–84). London: Routledge.
- Adolphs, S. & Chen, Y. (forthcoming). The multi-modal lexical item. In H. Nesi, & P. Milin (eds), *International Encyclopedia of Language and Linguistics (3rd Edition)*. Elsevier.

#### 教材:

Shao, Huijuan, Ma, Lihong, Zhu, Jinyi, & Chen, Yaoyao (2014), *Learn to Communicate with Westerners*. Zhejiang: Zhejiang University Press.

#### 会议:

- Chen, Yaoyao, & Adolphs, Svenja. (2025). Towards a speech-gesture profile of discourse markers: the case of 'well'. Paper accepted by the 10<sup>th</sup> International Society for Gesture Studies Conference (ISGS 2025), Radboud University in Nijmegen, The Netherlands, 09-11 July, 2025.
- Huang, Jue, & Yaoyao Chen. (2025). Towards a Functional Profile of Teachers' Gestures in Teaching Chinese as a Second Language. Paper accepted by the 9<sup>th</sup> Hong Kong Association for Applied Linguistics Conference (HAAL 2025), Chinese University of Hong Kong, Shatin, Hong Kong SAR, 12 July 2025.
- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures. Paper accepted by the American Association for Applied Linguistics (AAAL) Virtual Conference, Vancouver, Canada, 20-23 March, 2021.
- Chen, Yaoyao, & Adolphs, Svenja. (2019). Multimodal corpus pragmatics: Towards a multimodal unit of analysis. Paper presented by the American Association for Applied Linguistics (AAAL), Atlanta, USA, 9-12 March, 2019.

- Chen, Yaoyao, & Adolphs, Svenja. (2017). Multimodal corpus-based investigations of the gesture-speech relationship. Paper presented at the 9th International Corpus Linguistics Conference, the University of Birmingham, Birmingham, UK, 24-28 July, 2017.
- Chen, Yaoyao. (2015). Towards a multi-modal unit of analysis. Paper presented at the 2015 British Association for Applied Linguistics (BAAL) Conference, Aston University, Birmingham, UK, 3-4 September, 2015.

### 研究项目

- 2024-2025: PI, *Towards a speech-gesture profile of discourse markers*. Funded by the Macau University of Science and Technology Faculty Research Grants (General Research Grants, GRFs). NO. FRG-24-079-UIC. (On-going)
- 2022-2023: PI, *Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture*. Funded by the Macau University of Science and Technology Faculty Research Grants (General Research Grants, GRFs). NO. FRG-22-066-UIC. (Completed)
- 2021-2024: Academic advisor, Interactional variation online: harnessing emerging technologies in the digital humanities to analyse online discourse in different workplace contexts. Funded by AHRC and IRC (£390,000 from AHRC +€270,000 [circa £620,700] from IRC).
- 2011-2012: PI, A corpus-based comparison of spoken discourse genres: Informal conversations and interviews. Funded by Zhejiang Normal University. NO. YKJ06Y11086. (Completed)
- 2012-2013: PI, *Enhancing cross-cultural pragmatic competence in the course of College English Listening and Speaking*. Funded by Zhejiang Normal University. NO. KY304112032. (Completed)
- 2012-2013: PI, An empirical investigation on the teachability of pragmatic strategies in non-English major college students: A case of refusal strategies. Funded by Xingzhi College, Zhejiang Normal University. NO. ZC303114067 (Completed)

## 学术机构及社会任职

Member of the International Society for Gesture Studies - Hong Kong (ISGS-HK) Member of the American Association for Applied Linguistics (AAAL) Member of the British Association for Applied Linguistics (BAAL) Reviewer of international journals (Applied Linguistics, Lingua, Text &Talk, International Journal of Chinese Linguistics)

### 专业资格认证及奖项

讲师资格证 高教资格证 TEM-8 TEM-4