

Sicheng Wang



Position : Lecturer
Faculty : University International College
Email Address : wangsicheng@must.edu.mo
Telephone : (853) 8897-3450
Office : R735
Mailing Address : Avenida Wai Long, Taipa, Macau

Teaching and Research Area :

Applied Linguistics, Second Language Acquisition,
Teaching Chinese as a Foreign Language

Academic Qualification

2017 – 2022 Ph.D. in Second Language Acquisition, The University of Iowa
2015 – 2017 M.A. in Chinese Linguistics, University of Massachusetts Amherst
2012 – 2015 M.A. in Chinese Philology, Nanjing University
2008 – 2012 B.A. in Chinese Language and Literature, Jilin University

Teaching Experience

2024.8 – Present Lecturer, University International College, Macau University of Science and Technology
2022.8 – 2024.7 Assistant Teaching Professor, Department of East Asian Languages and Cultures, Georgetown University
2019.6 – 2019.8 Lecturer, Duke Study in China Intensive Summer Program, Duke University
2017.8 – 2021.12 Team Instructor, Department of Asian and Slavic Languages and Literatures, The University of Iowa
2015.9 – 2017.5 Primary Instructor & Discussion Instructor, Department of East Asian Languages and Cultures, University of Massachusetts-Amherst

Courses Regularly Taught

- Macau University of Science and Technology: Language Testing and Teaching Evaluation, English, Topics on Contemporary China, Chinese Cultural Experience and Cross-cultural Practice, Chinese Reading and Writing
- Georgetown University, The University of Iowa, Duke Study in China Intensive Summer Program, University of Massachusetts-Amherst: Elementary Chinese, Intermediate Chinese, Accelerated Intermediate Chinese (Heritage track), Advanced Chinese

Representative Publication

Academic Books / Monographs:

- 王思程, 徐麗莎, 朱殊著; [美]沈禾玲(Helen H. Shen) 主编 (2024). 《漢語二語字詞教學方法》.北京語言大學出版社 (ISBN: 9787561965689)

- **Wang, S.** (2022). *Oral Reading Miscues by Intermediate Chinese as Second Language Readers* [Doctoral dissertation, The University of Iowa]. <https://doi.org/10.17077/etd.006433>

Peer-Reviewed Journal Articles:

- **Wang, S.** (2025). Investigating the Relationship Between Oral Reading Miscues and Comprehension in L2 Chinese. *Languages*, 10(5), 115. <https://doi.org/10.3390/languages10050115> [ESCI, JCR-Q2, 中科院二區]
- Wang, J., Wright, C., An, N., & **Wang, S.** (2025). Is the OPI Useful? A Comparison of L2 Chinese Learners' Performance and Perceptions of ACTFL OPI and HSKK Oral Proficiency Tests. *International Journal of Chinese Language Teaching*, 6(2).133-160. <https://doi.org/10.46451/ijclt.20250209>

Conference Presentations:

- **王思程.** (2025 年 5 月 27 日-28 日). *跨語言實踐與身份建構：小紅書平台上的中外用戶語言互動研究*. 第十屆國際中文教學研討會——學科建設與發展. 香港：香港教育大學.
- **Wang, S.** (2024, April 5-7). *三年級中文的教學實踐與創新：以《變化中的中國》為例*. Paper presented at the 2024 Annual Conference of the Chinese Language Teachers Association (CLTA) 美國中文教師學會年會, St. Louis, MO, USA. Panel presentation with Y. Ni and S. Liang.
- **Wang, S.** (2023, March 31-April 2). *Reading processing models and their applications in third-year Chinese classrooms*. Paper presented at the 2023 Annual Conference of the Chinese Language Teachers Association (CLTA) 美國中文教師學會年會, Washington, DC, USA.
- **Wang, S.** (2022, April 7-10). *Examining Chinese L2 reading: Word segmentation, relative clause comprehension, and oral passage reading*. Paper presented at the 2022 Annual Conference of the Chinese Language Teachers Association (CLTA) 美國中文教師學會年會, Notre Dame, IN, USA (Virtual). Panel presentation with H. H. Shen and D. Dai.
- **Wang, S.** (2021, November 19-21). *Investigating oral reading miscues in Chinese L2 reading*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) 2021 Virtual Convention 全美外語教學協會年會.
- **Wang, S.** (2021, July 30-August 1). *Empirical studies on reading instruction in Chinese L2 classrooms*. Paper presented at the 6th International Conference on Chinese as a Second Language Research (CASLAR-6) 第六屆漢語作為第二語言研究國際研討會, George Washington University, Washington, DC, USA (Virtual). Panel presentation with H. H. Shen and R. Qi.
- **Wang, S.** (2021, April 24). *Engaging students in the CFL classroom through peer feedback activities*. Paper presented at the 2021 International Roundtable on Chinese Applied Linguistics 漢語應用語言學國際圓桌會議, Iowa City, IA, USA.
- **Wang, S.** (2019, November 22-24). *Giving is better than receiving: Peer feedback in the CFL classroom*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) 2019 Annual Convention & World Languages Expo 全美外語教學協會年會, Washington, DC, USA.

- **Wang, S.** (2019, April 4-7). *Studies on Chinese L2 learners' oral reading: Miscue patterns, eye tracking comparisons, and pedagogical intervention*. Paper presented at the 2019 Annual Conference of the Chinese Language Teachers Association (CLTA) 美國中文教師學會年會, Seattle, WA, USA. Panel presentation with H. H. Shen and J. Wang.
- **Wang, S.** (2018, June 27-29). *Classroom action research: Developing positive peer interactions in the first-year Chinese speaking class*. Paper presented at the 16th International Conference on Teaching and Learning Chinese in Higher Education 英國漢語教學研究會年會, University of Warwick, Coventry, UK.
- **Wang, S.** (2017). A research on the error types in the four editions of Bǎijiā xìng in hP'ags-pa script. In *Proceedings of the 29th North American Conference on Chinese Linguistics (NACCL-29)* 第29屆北美漢語語言學會議論文集 (Vol. 1, pp. 217-225).
<https://u.osu.edu/naccl/proceedings/naccl-29/>

Invited Talk:

- 沈禾玲, **王思程**, 徐麗莎, 朱殊 (2024). 數字化時代中文字詞教學方法設計理念及其應用. “美國中文教學設計理念及其應用”系列公益講座第6期. 北京語言大學出版社北美分社

Research Project

2020 – 2022 Primary Investigator

Oral Reading Miscues by Intermediate Chinese as Second Language Readers

The University of Iowa Center for Asian and Pacific Studies Funded Project

2017 – 2019 Research Assistant

An Investigation on Instructional-Level Reading Among Chinese L2 Learners

The University of Iowa Center for Asian and Pacific Studies Funded Project

Membership of Academic Association and Community Service

Academic Positions

- 2023 – 2024, Level Coordinator, Third-Level Chinese Course, Georgetown University
- 2022 – 2024, Oral Proficiency Interview Tester, School of Foreign Service, Georgetown University
- 2016 – 2017, Language Partner Program Coordinator, Department of East Asian Languages and Cultures, University of Massachusetts-Amherst

Editorial Work

- 2019 – 2020, Editor-in-Chief, *JUHE Supplement* 居荷北美中文學生習作選刊 2020 issue
- 2018 – 2019, Associate Editor, *JUHE Supplement* 居荷北美中文學生習作選刊 2019 issue

Professional Memberships

- American Council on the Teaching of Foreign Languages (ACTFL), The Chinese Language Teachers Association (CLTA), New England Chinese Language Teachers Association (NECLTA)

Journal Reviewer

- *Foreign Language Annals* (SSCI, JCR-Q1), *The Journal of Macau University of Science and Technology*

Professional Qualification and Award

- Cheng & Tsui Professional Development Award, The Chinese Language Teachers Association, USA
- Ballard and Seashore Dissertation Fellowship, The University of Iowa
- Graduate Student Research Fellowship, Center for Asian and Pacific Studies (CAPS), The University of Iowa
- Center for New Designs in Learning and Scholarship (CNDLS) Curriculum Enrichment Grant, Georgetown University
- China National Scholarship, Ministry of Education of the People's Republic of China