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學歷

澳洲新南威爾斯大學工作與認知心理學哲學博士
香港理工大學項目管理學哲學博士
香港大學高級研究院教育證書
香港浸會大學管理學哲學碩士
英國萊斯特大學訓練學碩士
英國考文垂大學工商管理榮譽學士

教學科目

組織行為學
營運管理

研究方向

工作心理學
道德哲學與教育
邏輯與話語分析

工作經驗

2025-至今 澳門科技大學博雅學院助理教授
2011-2025 香港教育大學社會科學與政策研究系助理教授
2008-2011 澳洲南十字星大學商學院資深講師
2007-2008 香港理工大學建築及房地產學系助理教授
2005-2007 澳洲昆士蘭科技大學管理系講師

專業學會資格

2005-2023 澳洲人力資源協會特許會員

發表 (部份)

1. Cheng, E.W.L. (2025). Against counterexamples to hypothetical syllogism. *Argumenta*. Published online (early views). (ESCI)
2. Cheng, E.W.L. (2025). The use of truth tables for categorical syllogisms. *Journal of Applied Logics*, Vol.12, No.4, 1033-1045.
3. Cheng, E.W.L. and Cheng, K.P.C. (2023). Bridging the intention-behavior gap: Empirical evidence from the study of wiki use behaviour. *Australasian Journal of Educational Technology*, Vol.39, No.3, 75-90. (SSCI, Q1)



4. Li, X., Islam, A.Y.M.A., Cheng, E.W.L., Hu, X., and Chu, S.K.W. (2022). Exploring determinants influencing information literacy with activity theory. *Online Information Review*, Vol.46, No.3, pp. 568-589. (SSCI, Q1)
5. Cheng, E.W.L. (2022). Revisiting the concept of values taught in education through Carroll's corporate social responsibility. *Sustainability*, Vol.14, No.18, 11280. (SSCI, Q2)
6. Cheng, E.W.L., Chu, S.K.W., and Ma, C.S.M. (2019). Students' intentions to use PBWorks: A factor-based PLS-SEM approach. *Information and Learning Sciences*, Vol.120, No. 7/8, pp. 489-504. (ESCI)
7. Cheng, E.W.L. (2019). Choosing between the theory of planned behaviour (TPB) and the technology acceptance model (TAM). *Educational Technology Research and Development*, Vol.67, No.1, 21-37. (SSCI, Q1)
8. Cheng, E.W.L. (2017). Students working online for group projects: A test of an extended theory of planned behaviour model. *Educational Psychology: An International Journal of Experimental Educational Psychology*, Vol.37, No.9, 1044-1056. (SSCI, Q1)
9. Chu, S.K.W., Capio, C.M., van Aalst, J.C.W., and Cheng, E.W.L. (2017). Evaluating the use of a social media tool for collaborative group writing of secondary school students in Hong Kong. *Computers & Education*, Vol.110, No.7, 170-180. (SSCI, Q1)
10. Cheng, E.W.L., Chu, S.K.W., and Ma, C.S.M. (2016). Tertiary students' intention to e-collaborate for group projects: Exploring the missing link from an extended theory of planned behavior model. *British Journal of Educational Technology*, Vol.47, No.5, 958-969. (SSCI, Q1)
11. Cheng, E.W.L. (2016). Intentions to form project partnering in Hong Kong: An application of the theory of planned behaviour. *Journal of Construction Engineering and Management*. DOI: 10.1061/(ASCE)CO.1943-7862.0001200 (SCI-E, Q1)
12. Cheng, E.W.L. and Chu, S.K.W. (2016). Students' online collaborative intention for group projects: Evidence from an extended version of the theory of planned behaviour. *International Journal of Psychology*, Vol.51, No.4, 296-300. (SSCI, Q2)
13. Lai, C.K.M. and Cheng, E.W.L. (2016). Green purchase behaviour of undergraduate students in Hong Kong. *The Social Science Journal*, Vol.53, No.1, 67-76. (SSCI, Q1)
14. Cheng, E.W.L. (2016). Risk assessment in prospective performance prediction for subcontractors. *Architectural Science Review*, Vol.59, No.2, 126-135. (AHCI, Q1)
15. Cheng, E.W.L., Sanders, K., and Hampson, I. (2015). An intention-based model of transfer of training. *Management Research Review*, Vol.38, No.8, 908-928. (ESCI)
16. Cheng, E.W.L., Kelly, S., and Ryan, N. (2015). Use of safety management practices for improving project performance. *International Journal of Injury Control and Safety Promotion*, Vol.22, No.1, 33-39. (SSCI, Q2)
17. Tang, L.Y., Shen, Q., Skitmore, M., and Cheng, E.W.L. (2013). Ranked critical factors in PPP briefing. *Journal of Management in Engineering*, Vol.29, No.2, 164-171. (SSCI, Q1)
18. Cheng, E.W.L., Ryan, N., and Kelly, S. (2012). Exploring the perceived influence



- of safety management practices on project performance in the construction industry. *Safety Science*, Vol.50, 363-369. (SSCI, Q1)
19. Chiang, Y.H. and Cheng, E.W.L. (2011). Revealing bank lending decisions for contractors in Hong Kong. *International Journal of Project Management*, Vol.29, 137-145. (SSCI, Q1)
 20. Chiang, Y.H., Cheng, E.W.L., and Lam, P.T.I. (2010). Employing the NPV-consistent IRR methods for PFI projects. *Journal of Construction Engineering and Management*, Vol.136, No.7, 811-814. (SCI-E, Q1)
 21. Tang, L.Y., Shen, Q.G., and Cheng, E.W.L. (2010). A review of studies on public private partnership projects in the construction industry. *International Journal of Project Management*, Vol.28, No.7, 683-694. (SSCI, Q1)
 22. Chiang, Y.H., and Cheng, E.W.L. (2009). Perception of financial institutions toward financing PFI projects in Hong Kong. *Journal of Construction Engineering and Management*, Vol.135, No.9, 833-840. (SCI-E, Q1)
 23. Cheng, E.W.L., and Hampson, I. (2008). Transfer of training: a review and new insights. *International Journal of Management Reviews*, Vol.10, No.4, 327-341. (SSCI, Q1)
 24. Cheng, E.W.L. and Li, H. (2007). Application of ANP in process models: an example in strategic partnering. *Building and Environment*, Vol.42, No.1, 278-287. (SCI-E, Q1)
 25. Cheng, E.W.L., Chiang, Y.H., and Tang, B.S. (2006). Exploring the economic impact of construction pollution by disaggregating the construction sector of the input-output table. *Building and Environment*, Vol.41, No.12, 1940-1951. (SCI-E, Q1)

科研項目(部份)

- | | | |
|------|-----------------------|----------|
| 2022 | 香港教育大學院系內小額資助 | 5 萬港元 |
| 2019 | 香港教育大學院長研究基金 (個人研究計畫) | 15 萬港元 |
| 2017 | 香港教育大學 GRF 3.5 級計畫資助 | 8 萬港元 |
| 2017 | 香港教育大學特別項目 | 10 萬港元 |
| 2015 | 香港教育學院 GRF 3.5 級計畫資助 | 10 萬港元 |
| 2014 | 香港教育學院教學發展資助 | 20 萬港元 |
| 2013 | 香港教育學院院長研究經費 | 22 萬港元 |
| 2012 | 香港教育學院優先研究項目 | 17.1 萬港元 |
| 2012 | 香港教育學院內部(IRG)研究資助 | 10 萬港元 |
| 2000 | 香港房屋協會研究資助 (作為團隊成員) | 25 萬港元 |

獎項及榮譽

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|------|---------------------------------------|
| 2025 | 從 2021 年起被史丹佛大學評為全球被引用次數排名前 2% 的科學家之一 |
| 2022 | 2022/23 年度學院教學獎 (香港教育大學) |
| 2002 | 香港理工大學全校競爭性博士後獎學金 (2 年) 合共港幣 85 萬 |
| 1995 | 香港浸會大學研究生獎學金 (2 年) |

編輯及學術服務



1. 《資訊與學習科學》編委（ISSN：2398-5348；Emerald Publishing；新興來源引用索引；2023 年 JCR 影響因子：1.6）
2. 學術期刊特邀審稿人，包括 *Journal of Construction Engineering and Management*, *Information and Learning Sciences*, *SAGE Open*, and *Human Resource Development Quarterly*.

其他活動

香港特別行政區政府職業訓練局進出口及批發業訓練委員會委員（2019-2023）

最後更新： 28-8-2025