

张静



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教研领域：

系统功能语言学；语言、文化与身份认同；专门用途英语；TESOL；高等教育；多模态话语分析；课程与学习科学；教育语言学

学历

2017 英国诺丁汉大学（就读英国、中国、马来西亚三个校区）/
语言学 / 博士学位
2007 英国巴斯大学 / TESOL / 硕士学位
2006 中国上海外国语大学 / 英语 / 学士学位

教学经历

2016 - 今 澳门科技大学 / 国际学院 / 助理教授
2007 - 2016 温州大学 / 外国语学院 / 讲师

学术成果

期刊文章：

- Yilei Wang, Dezheng (William) Feng, Jing Zhang (2025). anspositioing through visual translanguaging creatvity: A multimodal analysis of a Chinese wanghong vlogger's identity performance on YouTube. *Discourse, Context & Media*, 68.
- 程雨丝 & 张静 (2024). 澳门终身学习型城市建设的探索实践及启示. *继续教育研究*, 2024, 12: 20-25.
- 程雨丝 & 张静 (2024). “一带一路”背景下汉语教育在柬埔寨高等教育系统的发展机遇与挑战. *大理大学学报*, 2024, 9(7): 120-128.
- Yuan-Ye Qiu, Jing Zhang, Fan-Yi Zeng, Yi-Zhun Zhu (2023). Roles of the peroxisome proliferator-activated receptors (PPARs) in the pathogenesis of nonalcoholic fatty liver disease (NAFLD). *Pharmacological Research*, 192.
- 张静 (2022). 澳门多元文化下的新多语能力构建. 《澳门语言学刊特刊(2022)》

- 张露茜 & 张静 (2020). The positive image of internationalization of Chinese higher education: A diachronic study of Australian media discourse in the past eleven years. *高教探索*.
- Jing Zhang (2018). Developing proximity of possible disciplinary selves in narratives: An alternative approach to explore the representation of individual in context. *Discourse Studies*, 20(4), 544-562. DOI: 10.1177/1461445618754430

学术专著:

- Jing Zhang (2020). *Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China*. Zhejiang University Press.

专著篇章:

- 张静 (2008). Practical Writing. In: Guo, F. G. (Ed.) *300 High School's English Writing* (305-368). Shanghai: Shanghai Jiaotong University Press.
- 郭凤高, 张静 等 (2013). *Advanced English Writing for High School Students*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-09390-5
- 郭凤高, 张静 等 (2014). *Advanced English Writing for Junior School Students (Guangdong version)*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-11270-5

会议论文集:

- 张静 (2018). *Social Semiotic Representation of Macau's Identity in China's Greater Bay Area*. The 4th International Conference of Semiosis Research Center, Hankuk University of Foreign Studies, Seoul, Korea.
- 张静 (2017). *Developing Proximity of Possible Disciplinary Selves in a Transnational University*. CAES International Conference 2, University of Hong Kong.
- 张静 (2015). *Across Affiliation to Individuation through Technicalities*. 42nd International Systemic Functional Congress, Germany.
- 张静 (2012). *Bringing 'Self/s' and Others: An Ethnographic Case Study of Student-teacher Interaction in English Classes*. 39th International Systemic Functional Congress, Sydney.

研究项目

- 胡范铸 & 张静 等 (2019) *语言与国家认同关系研究*. 中国教育部重大攻关项目.
- 张静 & 孙建荣 (2019) *Exploring Mainland Chinese Freshmen Experience and Academic Success in a Macao University: A Developmental Perspective on Sociopsychological and Discursive Transition*. 澳门科技大学.

- 张露茜 & 张静 (2017) *An Action Research of Maker Education on Business English Students' Production-based Language Proficiency in a Chinese University*. 浙江省教育厅.
- 张静 & 张露茜 (2016) *A Contrastive Study of Humanities and Science Students' Learning Efficiency and Attitude in an Independent Higher Education Institution in China*. 温州市科学技术局.
- 张露茜 & 张静 (2016) *Critical Discourse Analysis of the Corpora of Western Online Comments on the BBC Documentary of Chinese-style Education*. 杭州市科学技术局.