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4. Li, X., Islam, A.Y.M.A., Cheng, E.W.L., Hu, X., and Chu, S.K.W. (2022). Exploring determinants influencing information literacy with activity theory. *Online Information Review*, Vol.46, No.3, pp. 568-589. (SSCI, Q1)
5. Cheng, E.W.L. (2022). Revisiting the concept of values taught in education through Carroll's corporate social responsibility. *Sustainability*, Vol.14, No.18, 11280. (SSCI, Q2)
6. Cheng, E.W.L., Chu, S.K.W., and Ma, C.S.M. (2019). Students' intentions to use PBWorks: A factor-based PLS-SEM approach. *Information and Learning Sciences*, Vol.120, No. 7/8, pp. 489-504. (ESCI)
7. Cheng, E.W.L. (2019). Choosing between the theory of planned behaviour (TPB) and the technology acceptance model (TAM). *Educational Technology Research and Development*, Vol.67, No.1, 21-37. (SSCI, Q1)
8. Cheng, E.W.L. (2017). Students working online for group projects: A test of an extended theory of planned behaviour model. *Educational Psychology: An International Journal of Experimental Educational Psychology*, Vol.37, No.9, 1044-1056. (SSCI, Q1)
9. Chu, S.K.W., Capio, C.M., van Aalst, J.C.W., and Cheng, E.W.L. (2017). Evaluating the use of a social media tool for collaborative group writing of secondary school students in Hong Kong. *Computers & Education*, Vol.110, No.7, 170-180. (SSCI, Q1)
10. Cheng, E.W.L., Chu, S.K.W., and Ma, C.S.M. (2016). Tertiary students' intention to e-collaborate for group projects: Exploring the missing link from an extended theory of planned behavior model. *British Journal of Educational Technology*, Vol.47, No.5, 958-969. (SSCI, Q1)
11. Cheng, E.W.L. (2016). Intentions to form project partnering in Hong Kong: An application of the theory of planned behaviour. *Journal of Construction Engineering and Management*. DOI: 10.1061/(ASCE)CO.1943-7862.0001200 (SCI-E, Q1)
12. Cheng, E.W.L. and Chu, S.K.W. (2016). Students' online collaborative intention for group projects: Evidence from an extended version of the theory of planned behaviour. *International Journal of Psychology*, Vol.51, No.4, 296-300. (SSCI, Q2)
13. Lai, C.K.M. and Cheng, E.W.L. (2016). Green purchase behaviour of undergraduate students in Hong Kong. *The Social Science Journal*, Vol.53, No.1, 67-76. (SSCI, Q1)
14. Cheng, E.W.L. (2016). Risk assessment in prospective performance prediction for subcontractors. *Architectural Science Review*, Vol.59, No.2, 126-135. (AHCI, Q1)
15. Cheng, E.W.L., Sanders, K., and Hampson, I. (2015). An intention-based model of transfer of training. *Management Research Review*, Vol.38, No.8, 908-928. (ESCI)
16. Cheng, E.W.L., Kelly, S., and Ryan, N. (2015). Use of safety management practices for improving project performance. *International Journal of Injury Control and Safety Promotion*, Vol.22, No.1, 33-39. (SSCI, Q2)
17. Tang, L.Y., Shen, Q., Skitmore, M., and Cheng, E.W.L. (2013). Ranked critical



- factors in PPP briefing. *Journal of Management in Engineering*, Vol.29, No.2, 164-171. (SSCI, Q1)
18. Cheng, E.W.L., Ryan, N., and Kelly, S. (2012). Exploring the perceived influence of safety management practices on project performance in the construction industry. *Safety Science*, Vol.50, 363-369. (SSCI, Q1)
 19. Chiang, Y.H. and Cheng, E.W.L. (2011). Revealing bank lending decisions for contractors in Hong Kong. *International Journal of Project Management*, Vol.29, 137-145. (SSCI, Q1)
 20. Chiang, Y.H., Cheng, E.W.L., and Lam, P.T.I. (2010). Employing the NPV-consistent IRR methods for PFI projects. *Journal of Construction Engineering and Management*, Vol.136, No.7, 811-814. (SCI-E, Q1)
 21. Tang, L.Y., Shen, Q.G., and Cheng, E.W.L. (2010). A review of studies on public private partnership projects in the construction industry. *International Journal of Project Management*, Vol.28, No.7, 683-694. (SSCI, Q1)
 22. Chiang, Y.H., and Cheng, E.W.L. (2009). Perception of financial institutions toward financing PFI projects in Hong Kong. *Journal of Construction Engineering and Management*, Vol.135, No.9, 833-840. (SCI-E, Q1)
 23. Cheng, E.W.L., and Hampson, I. (2008). Transfer of training: a review and new insights. *International Journal of Management Reviews*, Vol.10, No.4, 327-341. (SSCI, Q1)
 24. Cheng, E.W.L. and Li, H. (2007). Application of ANP in process models: an example in strategic partnering. *Building and Environment*, Vol.42, No.1, 278-287. (SCI-E, Q1)
 25. Cheng, E.W.L., Chiang, Y.H., and Tang, B.S. (2006). Exploring the economic impact of construction pollution by disaggregating the construction sector of the input-output table. *Building and Environment*, Vol.41, No.12, 1940-1951. (SCI-E, Q1)

Research Grants (Selected)

- 2022 Departmental Small Grant, EdUHK HK\$50,000
- 2019 Dean's Research Fund (Individual Research Scheme), EdUHK HK\$150,000
- 2017 Funding Support to GRF Proposal Rated 3.5, EdUHK HK\$80,000
- 2017 Special Project, EdUHK HK\$100,000
- 2015 Funding Support to GRF Proposal Rated 3.5, Hong Kong Institute of Education HK\$100,000
- 2014 Teaching Development Grant, Hong Kong Institute of Education HK\$200,000
- 2013 Dean Research Grant, Hong Kong Institute of Education HK\$220,000
- 2012 Research-Related Initiatives, Hong Kong Institute of Education HK\$171,080
- 2012 Internal Research Grant, Hong Kong Institute of Education HK\$100,000
- 2000 Research grant by the Hong Kong Housing Society (as a team member) HK\$250,000

Awards and Honors

- 2025 One of the world's top 2% scientists by citation by Stanford University since 2021
- 2022 Faculty Teaching Award 2022/23 (The Education University of Hong Kong)



- 2002 Competitive postdoctoral fellowship awarded by the Hong Kong Polytechnic University (2 years) HK\$850,000
- 1995 Competitive research studentship awarded by the Hong Kong Baptist University (2 years)

Editorial and Academic Service

1. Editorial board member of Information and Learning Sciences (ISSN: 2398-5348; Emerald Publishing; Emerging Sources Citation Index; JCR's Impact Factor in 2023: 1.6) since 2019.
2. Ad hoc reviewers for various journals, including *Journal of Construction Engineering and Management*, *Sustainability*, *Information and Learning Sciences*, *SAGE Open*, and *Human Resource Development Quarterly*.

Other Activities

A member of the Import/Export/Wholesale Trades Training Board of Vocational Training Council, The Hong Kong SAR Government (2019-2023).

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