

Sicheng Wang



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Teaching and Research Area:

Applied Linguistics, Second Language Acquisition,
International Chinese Language Education

Educational Background

2017–2022 Ph.D. in Second Language Acquisition, The University of Iowa
2015–2017 M.A. in Chinese Linguistics, University of Massachusetts Amherst
2012–2015 M.A. in Chinese Philology, Nanjing University
2008–2012 B.A. in Chinese Language and Literature, Jilin University

Professional Experience

Full-time employment

2026–Present Assistant Professor, UIC, Macau University of Science and Technology
2024–2026 Lecturer, UIC, Macau University of Science and Technology
2022–2024 Assistant Teaching Professor, Department of East Asian Languages and Cultures,
Georgetown University

Part-time employment

2019.6–2019.8 Lecturer, Duke Study in China Intensive Summer Program, Duke University
2017–2021 Chinese Instructor, Department of Asian and Slavic Languages and Literatures, The
University of Iowa
2015–2017 Chinese Instructor, Department of East Asian Languages and Cultures, University of
Massachusetts Amherst

Academic Output

Peer-Reviewed Journal Articles:

- Wang, S. (2025). Investigating the relationship between oral reading miscues and comprehension in L2 Chinese. *Languages*, 10(5), 115. <https://doi.org/10.3390/languages10050115> [ESCI, JCR-Q2, SJR-Q1, 2025 IF = 1.3]

- Wang, J., Wright, C., An, N., & Wang, S. (2025). Is the OPI useful? A comparison of L2 Chinese learners' performance and perceptions of ACTFL OPI and HSKK oral proficiency tests. *International Journal of Chinese Language Teaching* 國際漢語教學學報, 6(2), 133-160. <https://doi.org/10.46451/ijclt.20250209>

Academic Books:

- 王思程, 徐麗莎, 朱殊著; [美]沈禾玲(Helen H. Shen) 主編 (2024). 《漢語二語字詞教學方法》. 北京語言大學出版社 (ISBN: 9787561965689) [一級出版社]
- Wang, S. (2022). *Oral Reading Miscues by Intermediate Chinese as Second Language Readers* [Doctoral dissertation, The University of Iowa]. <https://doi.org/10.17077/etd.006433>

Conference Presentations and Invited Talks:

- 王思程. (2026, July 10–13). 技術化測量背景下二語中文朗讀的自我調節路徑: 基於回溯性誤讀分析的實證研究. 第二屆「人文與科技」國際中文教育學術研討會, 上海交通大學, 上海, 中國.
- 王思程. (2026, June 7–9). *Self-regulation pathways in L2 Chinese oral reading: Meaning, accuracy, and their trade-offs*. 中美高校中文教師聯盟第三屆研討會, 澳門科技大學, 澳門, 中國.
- 王思程. (2025, May 27–28). 跨語言實踐與身份建構: 小紅書平台上的中外用戶語言互動研究. 第十屆國際中文教學研討會——學科建設與發展, 香港教育大學, 香港, 中國.
- Wang, S. (2024, April 5–7). 三年級中文的教學實踐與創新: 以《變化中的中國》為例. 2024 Annual Conference of the Chinese Language Teachers Association (CLTA) 美國中文教師學會年會, St. Louis, MO, USA. Panel presentation with Y. Ni and S. Liang.
- 沈禾玲, 王思程, 徐麗莎, & 朱殊. (2024, August 9). 數字化時代中文字詞教學方法設計理念及其應用. 「美國中文教學設計理念及其應用」系列公益講座第6期, 北京語言大學出版社北美分社. [Invited talk]
- Wang, S. (2023, March 31–April 2). *Reading processing models and their applications in third-year Chinese classrooms*. 2023 Annual Conference of the Chinese Language Teachers Association (CLTA) 美國中文教師學會年會, Washington, DC, USA.
- Wang, S. (2022, April 7–10). *Examining Chinese L2 reading: Word segmentation, relative clause comprehension, and oral passage reading*. 2022 Annual Conference of the Chinese Language Teachers Association (CLTA) 美國中文教師學會年會, Notre Dame, IN, USA (Virtual). Panel presentation with H. H. Shen and D. Dai.
- Wang, S. (2021, November 19–21). *Investigating oral reading miscues in Chinese L2 reading*. American Council on the Teaching of Foreign Languages (ACTFL) 2021 Virtual Convention 全美外語教學協會年會.
- Wang, S. (2021, July 30–August 1). *Empirical studies on reading instruction in Chinese L2 classrooms*. 6th International Conference on Chinese as a Second Language Research (CASLAR-6) 第六屆漢語作為第二語言研究國際研討會, George Washington University, Washington, DC, USA (Virtual). Panel presentation with H. H. Shen and R. Qi.
- Wang, S. (2021, April 24). *Engaging students in the CFL classroom through peer feedback activities*. 2021 International Roundtable on Chinese Applied Linguistics 漢語應用語言學國際圓桌會議, Iowa City, IA, USA.

- Wang, S. (2019, November 22–24). *Giving is better than receiving: Peer feedback in the CFL classroom*. American Council on the Teaching of Foreign Languages (ACTFL) 2019 Annual Convention & World Languages Expo 全美外語教學協會年會, Washington, DC, USA.
- Wang, S. (2019, April 4–7). *Studies on Chinese L2 learners' oral reading: Miscue patterns, eye tracking comparisons, and pedagogical intervention*. 2019 Annual Conference of the Chinese Language Teachers Association (CLTA) 美國中文教師學會年會, Seattle, WA, USA. Panel presentation with H. H. Shen and J. Wang.
- Wang, S. (2018, June 27–29). *Classroom action research: Developing positive peer interactions in the first-year Chinese speaking class*. 16th International Conference on Teaching and Learning Chinese in Higher Education 英國漢語教學研究會年會, University of Warwick, Coventry, UK.
- Wang, S. (2017). A research on the error types in the four editions of Bǎijiā xìng in hP'ags-pa script. In *Proceedings of the 29th North American Conference on Chinese Linguistics (NACCL-29)* 第29屆北美漢語語言學會議論文集 (Vol. 1, pp. 217–225). <https://u.osu.edu/naccl/proceedings/naccl-29/>

Research Projects

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| 2026–2027 | Macau University of Science and Technology Faculty Research Grants (FRG). <i>Self-Regulation Pathways in L2 Chinese Oral Reading</i> , Principal Investigator |
| 2025–2028 | National Social Science Fund of China (NSSF) Youth Project, <i>Research on the Current Status of Regional Variation of Chinese Terminology in Hong Kong and Macao and its Integration and Development Path</i> , Research Team Member |
| 2025 | Center for Language Education and Cooperation, Ministry of Education, <i>Chinese Language Textbooks for Portuguese-Speaking Countries and Regions</i> , Research Team Member |
| 2020–2022 | The University of Iowa Center for Asian and Pacific Studies Research Project, <i>Oral Reading Miscues by Intermediate Chinese as Second Language Readers</i> , Principal Investigator |
| 2017–2019 | The University of Iowa Center for Asian and Pacific Studies Research Project, <i>An Investigation on Instructional-Level Reading Among Chinese L2 Learners</i> , Research Team Member |

Courses Regularly Taught

Macau University of Science and Technology:

- Master-level courses: Language Testing and Teaching Evaluation, English, Topics on Contemporary China, Chinese Cultural Experience and Cross-cultural Practice
- Undergraduate-level courses: Chinese Reading and Writing

Georgetown University, The University of Iowa, Duke Study in China Intensive Summer Program, University of Massachusetts-Amherst:

- Language courses: Elementary Chinese, Intermediate Chinese, Advanced Chinese, Chinese for Heritage Learners, Intensive Summer Chinese

Academic and Professional Service

- Reviewer for *Foreign Language Annals, Journal of Macau University of Science and Technology*
- Reviewer for Macau University of Science and Technology Faculty Research Grants (FRG)
- Guest Researcher, Guangdong-Hong Kong-Macao Terminology Policy Research Base

Professional Qualifications and Awards

- 2025, Champion of the Hong Kong and Macao Division, 2nd International Chinese Language Education Case Competition for Postgraduates (Supervisor)
- 2022, Ballard and Seashore Dissertation Fellowship, The University of Iowa
- 2019, Cheng & Tsui Professional Development Award, The Chinese Language Teachers Association, USA