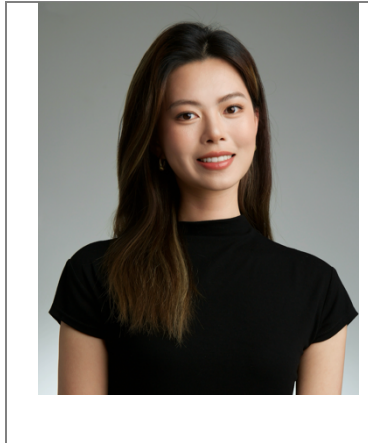


# Xin Xie



Position: Assistant Professor  
Faculty: Academy of Music  
Email Address: xxie@must.edu.mo  
Office: PPI-216

## **Teaching and Research Areas:**

- Music Education – Pedagogy, interdisciplinary curriculum design, teacher development, and technology.
- Music Psychology – Cognition, learning theory, well-being, creativity, and cross-modal integration.

## **Academic Qualifications**

2021 - 2024 Ph.D. / Music Education / Pennsylvania State University, USA  
2019 - 2021 Master / Music Education / University of Carolina at Greensboro, USA  
2015 - 2019 Bachelor / Music Education / Zhejiang Conservatory of Music, China

## **Teaching Experiences**

2026 - Present Assistant Professor / Academy of Music / Macau University of Science and Technology  
2024 - 2026 Lecturer / Academy of Music / Macau University of Science and Technology  
2021 - 2024 Teaching and Research Assistant, Student Teaching Supervisor / School of Music / Pennsylvania State University

## **Representative Publications**

- Xie, X.**, & Watts, S. (2026). "I seldom see an Asian face": Experiences of East Asian international students in American music education degree programs. *International Journal of Music Education*. DOI: 10.1177/02557614251412622 (SSCI& AHCI)
- Xie, X.** & Cui, C. (2024). [Review of the book *Culture, Creativity, and Music Education in China: Developments and Challenges* by Wai-Chung Ho]. *British Journal of Music Education*. (SSCI& AHCI)
- Cui, C. & **Xie, X.** (2024). A Comparison of the Parental Value of Children's Extracurricular Music Learning in Guilin, China and Tampa, USA, *Frontiers in Psychology*. DOI: 10.3389/fpsyg.2024.1275734 (SSCI)
- Cui, C. **Xie, X.** Yue, Y. (2024). Exploring the relationships among music performance anxiety, teaching self-efficacy and teaching anxiety of Chinese pre-service music teachers. *Frontiers in Psychology-Performance Science*. DOI: 10.3389/fpsyg.2024.1373454. (SSCI)

***Academic and Professional Membership***

International Society Music Education (ISME)

National Association for Music Education (NAfME)

Early Childhood Music and Movement Association (ECMMA)

The Gordon Institute for Music Learning (GIML)

American Orff-Schulwerk Association (AOSA)

***Professional Qualifications and Certifications***

July 2023            World Music Drumming & Dance Workshop – "Brazilian Drum, Dance, and Singing," Barcelona, Spain

2022–2024        Certified Kodály Music Educator – Indiana University, USA

July 2022         Certified Orff Music Educator – Florida State University, USA

June 2021         Gordon Music Learning Theory Certified Teacher – Michigan State University, USA