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Academic Qualifications

Ph.D. in Work and Cognitive Psychology, University of New South Wales, Australia
Ph.D. in Project Management, The Hong Kong Polytechnic University, China
Advanced PgCert in Education, The University of Hong Kong, China, Hong Kong SAR
M.Phil. in Management, Hong Kong Baptist University, China, Hong Kong SAR
M.Sc. in Training, University of Leicester, UK
B.A. (Hons) in Business Administration, Coventry University, UK

Teaching Areas

Organizational Behavior
Operational Management
Strategic Management
Leadership and Organizational Behavior

Areas of Research Expertise

Work psychology
Moral philosophy and education
Logic and discourse analysis

Working Experience

2025 - Present	Assistant Professor, School of Liberal Arts, Macau University of Science and Technology, China, Macau SAR
2011 - 2025	Assistant Professor, Department of Social Sciences and Policy Studies, Education University of Hong Kong, China
2008 - 2011	Senior Lecturer, School of Business, Southern Cross University, Australia
2007 - 2008	Assistant Professor, Department of Building and Real Estate, The Hong Kong Polytechnic University, China
2005 - 2007	Lecturer, Department of Management, Queensland University of Technology, Australia

Professional Society Membership

2005 - 2023 Chartered member of Australian Human Resource Institute

Publications (selected)

1. Cheng, E.W.L. (2025). Against counterexamples to hypothetical syllogism. *Argumenta*. Published online (early views). (ESCI)



2. Cheng, E.W.L. (2025). The use of truth tables for categorical syllogisms. *Journal of Applied Logics*, Vol.12, No.4, 1033-1045.
3. Cheng, E.W.L. and Cheng, K.P.C. (2023). Bridging the intention-behavior gap: Empirical evidence from the study of wiki use behaviour. *Australasian Journal of Educational Technology*, Vol.39, No.3, 75-90. (SSCI, Q1)
4. Li, X., Islam, A.Y.M.A., Cheng, E.W.L., Hu, X., and Chu, S.K.W. (2022). Exploring determinants influencing information literacy with activity theory. *Online Information Review*, Vol.46, No.3, pp. 568-589. (SSCI, Q1)
5. Cheng, E.W.L. (2022). Revisiting the concept of values taught in education through Carroll's corporate social responsibility. *Sustainability*, Vol.14, No.18, 11280. (SSCI, Q2)
6. Cheng, E.W.L., Chu, S.K.W., and Ma, C.S.M. (2019). Students' intentions to use PBWorks: A factor-based PLS-SEM approach. *Information and Learning Sciences*, Vol.120, No. 7/8, pp. 489-504. (ESCI)
7. Cheng, E.W.L. (2019). Choosing between the theory of planned behaviour (TPB) and the technology acceptance model (TAM). *Educational Technology Research and Development*, Vol.67, No.1, 21-37. (SSCI, Q1)
8. Cheng, E.W.L. (2017). Students working online for group projects: A test of an extended theory of planned behaviour model. *Educational Psychology: An International Journal of Experimental Educational Psychology*, Vol.37, No.9, 1044-1056. (SSCI, Q1)
9. Chu, S.K.W., Capio, C.M., van Aalst, J.C.W., and Cheng, E.W.L. (2017). Evaluating the use of a social media tool for collaborative group writing of secondary school students in Hong Kong. *Computers & Education*, Vol.110, No.7, 170-180. (SSCI, Q1)
10. Cheng, E.W.L., Chu, S.K.W., and Ma, C.S.M. (2016). Tertiary students' intention to e-collaborate for group projects: Exploring the missing link from an extended theory of planned behavior model. *British Journal of Educational Technology*, Vol.47, No.5, 958-969. (SSCI, Q1)
11. Cheng, E.W.L. (2016). Intentions to form project partnering in Hong Kong: An application of the theory of planned behaviour. *Journal of Construction Engineering and Management*. DOI: 10.1061/(ASCE)CO.1943-7862.0001200 (SCI-E, Q1)
12. Cheng, E.W.L. and Chu, S.K.W. (2016). Students' online collaborative intention for group projects: Evidence from an extended version of the theory of planned behaviour. *International Journal of Psychology*, Vol.51, No.4, 296-300. (SSCI, Q2)



13. Lai, C.K.M. and Cheng, E.W.L. (2016). Green purchase behaviour of undergraduate students in Hong Kong. *The Social Science Journal*, Vol.53, No.1, 67-76. (SSCI, Q1)
14. Cheng, E.W.L. (2016). Risk assessment in prospective performance prediction for subcontractors. *Architectural Science Review*, Vol.59, No.2, 126-135. (AHCI, Q1)
15. Cheng, E.W.L., Sanders, K., and Hampson, I. (2015). An intention-based model of transfer of training. *Management Research Review*, Vol.38, No.8, 908-928. (ESCI)
16. Cheng, E.W.L., Kelly, S., and Ryan, N. (2015). Use of safety management practices for improving project performance. *International Journal of Injury Control and Safety Promotion*, Vol.22, No.1, 33-39. (SSCI, Q2)
17. Tang, L.Y., Shen, Q., Skitmore, M., and Cheng, E.W.L. (2013). Ranked critical factors in PPP briefing. *Journal of Management in Engineering*, Vol.29, No.2, 164-171. (SSCI, Q1)
18. Cheng, E.W.L., Ryan, N., and Kelly, S. (2012). Exploring the perceived influence of safety management practices on project performance in the construction industry. *Safety Science*, Vol.50, 363-369. (SSCI, Q1)
19. Chiang, Y.H. and Cheng, E.W.L. (2011). Revealing bank lending decisions for contractors in Hong Kong. *International Journal of Project Management*, Vol.29, 137-145. (SSCI, Q1)
20. Chiang, Y.H., Cheng, E.W.L., and Lam, P.T.I. (2010). Employing the NPV-consistent IRR methods for PFI projects. *Journal of Construction Engineering and Management*, Vol.136, No.7, 811-814. (SCI-E, Q1)
21. Tang, L.Y., Shen, Q.G., and Cheng, E.W.L. (2010). A review of studies on public private partnership projects in the construction industry. *International Journal of Project Management*, Vol.28, No.7, 683-694. (SSCI, Q1)
22. Chiang, Y.H., and Cheng, E.W.L. (2009). Perception of financial institutions toward financing PFI projects in Hong Kong. *Journal of Construction Engineering and Management*, Vol.135, No.9, 833-840. (SCI-E, Q1)
23. Cheng, E.W.L., and Hampson, I. (2008). Transfer of training: a review and new insights. *International Journal of Management Reviews*, Vol.10, No.4, 327-341. (SSCI, Q1)
24. Cheng, E.W.L. and Li, H. (2007). Application of ANP in process models: an example in strategic partnering. *Building and Environment*, Vol.42, No.1, 278-287. (SCI-E, Q1)



25. Cheng, E.W.L., Chiang, Y.H., and Tang, B.S. (2006). Exploring the economic impact of construction pollution by disaggregating the construction sector of the input-output table. *Building and Environment*, Vol.41, No.12, 1940-1951. (SCI-E, Q1)

Research Grants (Selected)

- 2022 Departmental Small Grant, EdUHK HK\$50,000
2019 Dean's Research Fund (Individual Research Scheme), EdUHK HK\$150,000
2017 Funding Support to GRF Proposal Rated 3.5, EdUHK HK\$80,000
2017 Special Project, EdUHK HK\$100,000
2015 Funding Support to GRF Proposal Rated 3.5, Hong Kong Institute of Education HK\$100,000
2014 Teaching Development Grant, Hong Kong Institute of Education HK\$200,000
2013 Dean Research Grant, Hong Kong Institute of Education HK\$220,000
2012 Research-Related Initiatives, Hong Kong Institute of Education HK\$171,080
2012 Internal Research Grant, Hong Kong Institute of Education HK\$100,000
2000 Research grant by the Hong Kong Housing Society (as a team member) HK\$250,000

Awards and Honors

- 2025 One of the world's top 2% scientists by citation by Stanford University since 2021
2022 Faculty Teaching Award 2022/23 (The Education University of Hong Kong)
2002 Competitive postdoctoral fellowship awarded by the Hong Kong Polytechnic University (2 years) HK\$850,000
1995 Competitive research studentship awarded by the Hong Kong Baptist University (2 years)

Editorial and Academic Service

1. Editorial board member of Information and Learning Sciences (ISSN: 2398-5348; Emerald Publishing; Emerging Sources Citation Index; JCR's Impact Factor in 2023: 1.6) since 2019.
2. Ad hoc reviewers for various journals, including *Journal of Construction Engineering and Management*, *Sustainability*, *Information and Learning Sciences*, *SAGE Open*, and *Human Resource Development Quarterly*.

Other Activities

A member of the Import/Export/Wholesale Trades Training Board of Vocational Training Council, The Hong Kong SAR Government (2019-2023).

Last Updated : 18th September 2026