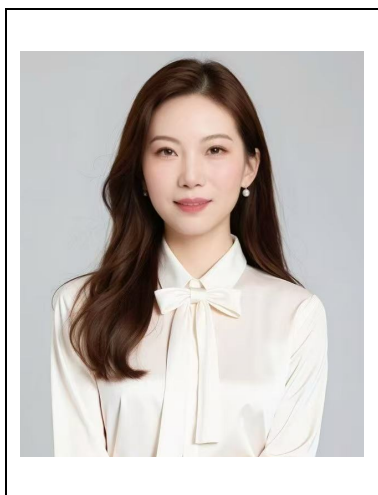


Yating Hu



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Teaching and Research Area:

- Higher Education; International student mobilities; Intercultural identities.
- STEM Education; Gender and class; Learner identities; Aspirations; Bourdieu; Sociology of Education
- AI and teacher education; Pre-service Teacher education

Academic Qualification

2022 – 2026	PhD / Education / University of Queensland
2016 – 2019	Master / Comparative Education/ South China Normal University
2014 – 2014	Exchange Student / Peking University
2012 – 2016	Bachelor / Primary Teacher Education (Mathematics) /Jiangxi Normal University

Teaching Experience

2026 – Present	Assistant Professor/ UIC / Macau University of Science and Technology
2026 – 2026	Lecturer and Coordinator / School of Education and Creative Arts / University of Southern Queensland
2025 – 2025	Lecturer / School of Education / University of Queensland
2025 – 2025	Research Impact Support Officer / Research, Innovation and Impact team / Brisbane Catholic Education, Australia
2024 – 2025	Research Assistant / School of Education / University of Queensland
2024 – 2024	Teaching Assitant / School of Education / University of Queensland

Course Regularly Taught

- Postgraduate course: Learning Science
- Undergraduate courses: ENG 001; ENG 004

Representative Publication

International Journal Articles (**corresponding author*):

2026 Stahl, G., **Hu, Y. T.**, Yemini. M., & Khavenson. Australian young women engaging with online feminisms as public pedagogies in an era of #hashtag activism. *Sociological Focus*. (SSCI)

- 2026 Stahl, G., Yemini, M., Maxwell, C., **Hu, Y.**, Adams, B., & Bergen, S. (2026). Australian Activists as Storytellers in Digital Spaces: Acquiring Skills, Producing Content and Getting the Message Out. *Australian Journal of Social Issues*. (SSCI)
- 2026 Elerian M, Yemini M, Stahl G, Khavenson T, Sperduti VR, Eten Angyagre S, Inguaggiato C, **Hu Y.T.** Between screens and classrooms: how students engage with global issues. *Oxford Review of Education*. 19:1-24. (SSCI)
- 2026 Rouse, R., Espinoza Mora, E., & **Hu, Y.T.** (2026) University Makerspaces as Sites for Pre-Service STEM Teacher Preparation. *American Journal of STEM Education*.
- 2025 **Hu, Y.T***, & Stahl, G. 'I Refuse to Be an Ordinary Woman': Career, Marriage and the 'Femininity Awakening' in China, *Gender and Education*, 1-18. (SSCI)
- 2025 Stahl, G., & **Hu, Y.T.** Authenticity, Activism, and the Attention Economy: Deciphering How Australian Young People Navigate the Social Pressures of a Techno-social Civic Landscape, *International Journal of Educational Research*, 134:1-12. (SSCI)
- 2024 Mu, G. M., Gordon, D., Liang, J., Zhao, L., Alonso, R. A., Juri, M. Z., ... **Hu, Y.T.**, & Xing, C. A Meta-analysis of the Correlation Between Teacher Self-efficacy and Teacher Resilience: Concerted Growth and Contextual Variance. *Educational Research Review*, 1-18. (**Q1, IF=10.6**) (**top 1%, ranked no.2 out of 760 journals in the field**) (SSCI)
- 2024 Stahl, G., Fugurally, S., **Hu, Y.T.**, Nguyen, T., & McDonald, S. I Come from a Poor Family: Deciphering How Working-class Young Men Aspire to and Experience Their Journeys in STEM Higher Education, *The Australian Educational Researcher*, 1-22. (SSCI)
- 2024 Quijano, L., Rodrigues, R., Fischer, D., Tovar-Castro, J. D., Payne, A., Navone, L., **Hu, Y.T.**, ...& Barro, E. Bacterial Cellulose Cookbook: A Systematic Review on Sustainable and Cost-effective Substrates. *Journal of Bioresources and Bioproducts*. (SSCI)
- 2023 **Hu, Y.T***. & Stahl, G. Capturing Habitus: Reflections on the Use of Narrative Inquiry to Explore Female Learner Identities in Chinese STEM Higher Education, *International Journal of Qualitative Methods*, 22,1-10. (SSCI)
- 2023 Dai, K., **Hu, Y. T***, Li, X., & Oladipo, O. Conducting Doctoral Research in China: An Exploration of International Students' Motivation to Study at Chinese Universities, *Higher Education Research & Development*, 42(5), 1133-1149. (SSCI)
- 2021 **Hu, Y. T.**, & Dai, K. Foreign-born Chinese Students Learning in China: (Re)shaping Intercultural Identity in Higher Education Institution. *International Journal of Intercultural Relations*, 80, 89–98. (SSCI)
- 2020 Larbi, F.O., Ma, Z. M. Chen, X.Z., & **Hu, Y.T.** The Financial Strategies and Approaches of Chinese Government Towards the Internationalization of Higher Education in China, *Amfiteatru Economic*, 22(53),179-196. (SSCI)

Chinese Journal Articles

- 2021 马早明, **胡雅婷**. 国际校外培训治理: 政策逻辑与功能定位, 《教育研究与实验》, 第 6 期, 69-75, 全文转载于中国人民大学书报资料复印中心《中小学学校管理》, 2022 年, 第 01 期. (CSSCI)
- 2021 **胡雅婷**, 马早明. 国际视野下发达国家“影子教育”的规范与治理.《金融博览》, 第 9 期, 21-22.
- 2020 **胡雅婷**, 马早明. 全球视野下教育惩戒权立法的经验与启示—以英、美、日三国为例,《中国德育》, 第 1 期, 13-18. 全文转载于中国人民大学书报资料复印中心《中小学学校管理》, 2020 年, 第 01 期.
- 2020 马早明, **胡雅婷**, 李睿. (2020) 回归 20 年澳门高等教育发展: 特色、问题与对策.《广东技术师范大学学报》, 第 1 期, 8-16.
- 2019 庞川, 林广志, **胡雅婷**. 回归以来澳门高等教育的成就与经验,《华南师范大学教育学报》, 5-11. (CSSCI)
- 2017 **胡雅婷**, 马早明. 香港中小学惩戒教育内涵、模式和经验,《中小学德育》, 华南师范大学 B 类刊物, 2017 年, 第 2 期, 第 67-69 页; 全文转载于中国人民大学书报资料复印中心《中小学学校管理》, 2017 年, 第 11 期, 20-22.
- 2016 **胡雅婷**, 马早明. 香港惩戒教育: 内容、机制与启示,《中国德育》, 第 18 期, 36-39.

Book chapters:

- 2024 **Hu, Y. T.** The Role of Narrative Inquiry in Understanding Habitus Formation and STEM Learner Identities, In Stahl, G., Mu, G. M., Ayling, P., & Weininger, E. B (Eds), *The Bloomsbury Handbook of Bourdieu in Educational Research*, Bloomsbury publishing.
- 2020 Li, R., & **Hu, Y.T.** Progress and Trend of Education Consumption Research in China Based on Visualizing Analysis of Chinese Core Journals from 1999 to 2019. In Ma, Z. M., & Huseyin, G. *A Strategic Perspective on Educational Events*, Turkuaz Konge.

Reports

- 2025 Mackley, H., **Hu, Y.T.** & Richards, N. *Exploring the Efficacy of a Digital Writing Tool in Enhancing Teacher Pedagogy in Six Brisbane Catholic Education Schools: A Case Study Report*. Brisbane Catholic Education.

Conference proceedings:

- 2026 *The Sociology of Higher Education: Traditions, Evolution and Emerging Trends*
Discussants, Seminar, South China Normal University, Guangzhou, China.
- 2025 *What is my worth? Exploring the aspiration formation of Chinese first-in-family young women within STEM Higher Education.*
Presenter and Session Chair, Higher Education Research and Development Society of Australasia (HERDSA), Brisbane, Australia.
- 2025 *Strategic writing and publication series for emerging scholars.*
Invited Speaker, Online workshop, South China Normal University, Guangzhou, China.
- 2024 *Effects of critical thinking skills and moderators on numeracy-for-achievement among first-year undergraduate students with low mathematics skills.*

- Presenter**, 15th International Congress on Mathematical Education (ICME-15), Sydney, Australia.
- 2023 *Who was I? Who am I? An exploration of foreign-born Chinese students' intercultural identity formation in China.*
Presenter and Session Chair, Higher Education Research and Development Society of Australasia (HERDSA), Brisbane, Australia.
- 2022 *Learning in an inter-country branch campus: An exploration of students' motivation in mainland China to study in Hong Kong institutions in the Greater Bay Area.*
Presenter, Australian Association for Research in Education (AARE), Adelaide, Australia.
- 2022 *Investigating STEM gender segregation and female representation in Chinese higher education: A sociological perspective.*
Presenter, AARE Conference, Adelaide, Australia.
- 2021 *Navigating between imaginary certainty and realistic uncertainty: An exploration of foreign-born students' intercultural learning experiences in the Chinese higher education field.*
Presenter, AARE Conference (Online), Australia.
- 2021 *An exploration of international students' motivation to pursue doctoral studies in China.*
Presenter, AARE Conference (Online), Australia.
- 2018 *How to Enhance National Identity: A Comparative Analysis of Primary and Secondary School Teachers in Hong Kong and Macau.*
Presenter, 19th National Forum for Comparative Education, Shanxi, China.
- 2017 *How to improve national identity among primary and secondary teachers in Hong Kong and Macau?*
Presenter, Basic Education Curriculum Materials Development Centre, Ministry of Education, Beijing, China.
- 2017 *Surveying the professional identity of special education teachers in Chinese schools.*
Presenter, Improving Teacher Education: Development of Skills and Critical Thinking of Teachers in Primary and Secondary School, National Taichung University, Taiwan, China.
- 2016 **Invited Attendee**, Hong Kong & Macao SAR Youth: Identity, Citizenship Education & Civic Participation, Education University of Hong Kong, Hong Kong, China.

Research Project

- 2026 *Innovation and Practice of Teaching Models for STEAM Education among Pre-service Early Childhood Teachers in the Context of Digital Transformation*
Team Member, funded by Guangdong Higher Education Association, 15th Five-Year Plan Research Programme, China
- 2025 *Studying Youth Activism Today: Student Voice and Pedagogic Possibilities.*
Co-Chief Investigator, funded by AARE SIG Major Competitive Grant, Australia

- 2025 *Empowering Pre-Service Teachers through Real-Time Coaching, Digitally Enhanced Feedback and Artificial Intelligence*
Team Member, funded by Queensland Department of Education, Australia
- 2023 *Research on the Mechanism of Teacher and Student Mobility and the Cultivation Path in Cooperative Schools between Hong Kong/Macau and Guangdong*
Chief Investigator, funded by Guangdong Higher Education Society, China
- 2019 *Achievements and Future Prospects of Higher Education Development in Macao Since the Handover, Government of the Macao SAR*
Team member, funded by the Government of the Macao Special Administrative Region (SAR), China
- 2018 *Study on National Identity of Primary and Secondary School Teachers in Hong Kong and Macau*
Chief Investigator, funded by SCNU for 'Excellence Talent Program', China
- 2018 *Research on the Construction of an Information-Based Platform for Party Affairs in Higher Education Institutions – A Case Study of the School of Education Science at SCNU*
Chief Investigator, funded by Party Committee of the School of Education, SCNU
- 2017 *Research on Issues and Countermeasures in Teacher Education in Hong Kong and Macau with a Focus on National Identity*
Chief Investigator, funded by SCNU for Postgraduate Innovation Project, China
- 2016 *Research on Issues and Countermeasures in Teacher Education in Hong Kong and Macau with a Focus on National Identity*
Team member, funded by the Hong Kong and Macau Affairs Office of the Ministry of Education

Membership of Academic Association and Community Service

Membership:

- 2024-2026 Sociology of Education **SIG convenor**, Australian Association for Research in Education (AARE)
- 2026-2027 Member of Comparative and International Education Society (CIES) East Asia SIG Award Committee
- 2023-2026 Member, Higher Education Research and Development Society of Australasia (HERDSA)

Journal Reviewer:

- *Higher education*
- *International Journal of Inclusive Education*
- *International Journal of Qualitative Methods*
- *Studies in Science Education*
- *Gender and Education*
- *Humanities and Social Sciences Communications*

- *Higher Education Research and Development*
- *Asia Pacific Education Review*
- *Studies in Graduate and Postdoctoral Education*
- *Social Science & Humanities Open*
- *Journal of Infrastructure*
- *Policy and Development*
- *International Journal of Educational Development*
- *Teachers and Teaching: Theory and Practice*

Professional Qualification and Award

Professional Qualification

- Associate Fellowship of the Higher Education Academy (AFHEA), UK
- Curriculum Design at the University of Queensland, AU
- Primary Math Teacher Certificate, issued by the Ministry of Education of the People's Republic of China

Awards

- 2025 Career Development Scholarship – University of Queensland, Australia.
- 2022 Australian Government Research Training Program (RTP) Scholarship, Australia
- 2021 Australian Government RTP Scholarship – Queensland University of Technology (QUT), Australia.
- 2019 Top 100 Outstanding Graduates Award – South China Normal University, China.
- 2019 Social Service Elite Award – South China Normal University, China.
- 2019 Zeng Yongyu Postgraduate Scholarship, China.
- 2017 National Scholarship for Postgraduate Students– Ministry of Education, China.
- 2016-2018 First-Class Academic Scholarship for Postgraduate Students, China. (3 consecutive years)
- 2013-2014 'Mingde Scholarship' (2 consecutive years) – Awarded to top teacher education students in China. Selected as a student representative, delivered a speech at Beijing Normal University.