

Bai (Mark) Li 李柏



Position	Assistant Professor
Faculty	University International College
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Areas of Expertise

Psycholinguistics, Applied Linguistics, Second Language Acquisition, TESOL, Orthography, Word Reading, Endangered Languages Teaching and Learning

Education

- Ph.D. (Applied Linguistics and Second Language Acquisition) University of Oxford, UK
- M.S.Ed (Teaching English to Speakers of Other Languages) University of Pennsylvania, USA
- B.A. (English) Dalian University of Foreign Languages, China

Positions

2023 – Present	Assistant Professor, University International College, Macau University of Science and Technology
2005 – 2012	Lecturer in English, School of Foreign Languages, City Institute of Dalian University of Technology

Courses Taught

- BFE 19003 Fundamental English
- BFE 19014 Advanced English

Publications

Li, B.✉, Murphy, V., & Nag, S. (2026). Learning the Manchu writing system: The role of intra-symbol processing in orthography acquisition. *Reading Research Quarterly*, 61(2), e70106. <https://doi.org/10.1002/rrq.70106>

- Li, B. 𐎡, & Nag, S. (2026). Learning to read the Manchu writing system. In H. Winskel & H. K. Pae (Eds.), *Handbook of nonlinear writing systems: Complex processes and learning challenges* (pp. 637–659). Springer. https://doi.org/10.1007/978-3-032-01973-8_32
- Li, B. 𐎡, Murphy, V., & Nag, S. (2025). Exploring pedagogical strategies for developing orthographic knowledge: A case study of the critically endangered Manchu language. *International Journal of Applied Linguistics*, 36(2), 1109-1120. <https://doi.org/10.1111/ijal.12839>

Projects

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| 2026 – 2027 | Profiling the Motivation of Spanish Language Learners in Macao Using Q Methodology. PI. Macau University of Science and Technology (FRG-26-068-UIC). <i>In progress.</i> |
| 2024 – 2025 | Word Reading in the Manchu Writing System: Its Visual Complexity and Symbol–Sound Mapping Complexity. PI. Macau University Science and Technology (FRG-24-081-UIC). <i>Completed.</i> |
| 2009 – 2011 | Content-Based Language Teaching for English Majors in a Chinese University. Co-I. National Research Centre for Foreign Language Education. <i>Completed.</i> |
| 2008 – 2010 | Cultivation on Chinese University Students' English Listening and Speaking Skills. Co-I. National Centre on Teaching in Higher Education. <i>Completed.</i> |
| 2006 – 2007 | Task-Based Language Teaching in College English Class. Co-I. Research Centre for Foreign Language Teaching Methodology. <i>Completed.</i> |

Conference Presentation

- Li, B. (2025, October). *Addressing complexity in learning to read the Manchu writing system*. Association for Written Language and Literacy's 15th International Workshop on Writing Systems and Literacy (AWLL15). Pisa, Italy.
- Li, B. (2025, July). *Pedagogical strategies for complex orthography: A case study on Manchu orthographic knowledge instruction*. The 10th Shanghai Forum for Emerging Scholars in Linguistic Research. Shanghai, China.

Membership of Academic Association and Community Service

- Member, Society of Chinese Minority Languages 中國民族語言學會
- Member, International Literacy Association
- Reviewer, *Linguistics and Education*, *International Journal of Applied Linguistics*, *Written Language and Literacy*
- Elected member, General Purposes Committee, Wolfson College, University of Oxford

Professional Qualification and Awards

- University Teaching Credential
- Universities' China Committee in London (UCCL) Research Grant, Great Britain
China Centre
- Teaching Excellence Award, City Institute of Dalian University of Technology